



School Site Liaison Project

Increasing Levels of Support for
Youth Experiencing
Homelessness

Friday, April 28th, 2023

11:45 am-1:00 pm

Pacific Ballroom A



HELLO AND WELCOME!

Go to www.menti.com and use the code 5539 6653

Who's in the room?

Mentimeter



WELCOME AND INTRODUCTIONS

Gina Bills

Education Liaison

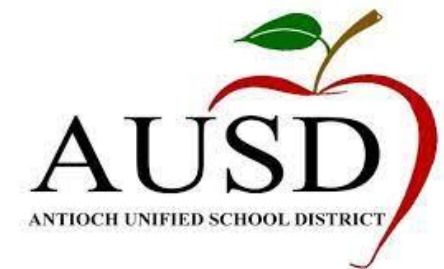
Contra Costa County Office of Education



Barbara Aguilar

Foster & Homeless Youth Liaison

Antioch Unified School District



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Contra Costa County Office of Education

We commit to solutions that create safe and healthy schools and communities. We reach high standards for the work we do and the services we provide. We promote workplace wellness, personal growth, and healthy connections for our employees. We provide quality customer service to all stakeholders.

- **18** Districts
- **285** schools
- **169,604** enrolled students
- **2,520** homeless students identified for the
- 2021-2022 school year



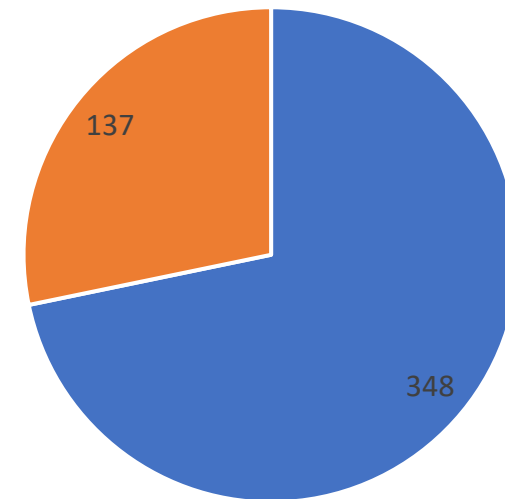
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Antioch Unified School District

Our responsibility is to prepare every student for success in college, career, and life. As a district, we value the history of our schools and community. We support the personal and intellectual growth of each student, and our goal is for our graduates to be productive and well-informed citizens.

- **24** schools
- **15,773** enrolled students
- **348** homeless students identified for the 2021-22 school year

Homeless and Foster Youth



■ Homeless

■ Foster

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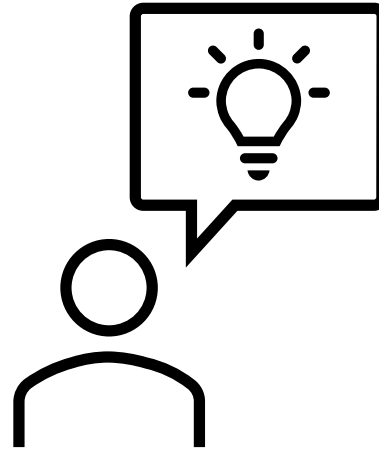


Today's Agenda

- Project Overview and Purpose
- Expectations
- Role and Recruitment
- Professional Development
- Discussion and Q & A



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Project Overview and Purpose



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Project Overview and Purpose

The federal McKinney-Vento Homeless Education Act (McKinney-Vento Act) requires every local educational agency (LEA) including school districts, county offices of education, charter schools, and special education local plan areas to designate an appropriate person as liaison for children and youth experiencing homelessness (LEA liaison).



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Project Overview and Purpose

In addition to this district-level position, many LEAs in California designate a staff person at each school site to identify and assist students experiencing homelessness (school site liaisons).

Designating school site liaisons is a nationally-recognized best practice for identifying and supporting students experiencing homelessness and fully implementing the McKinney-Vento Act.



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Project Overview and Purpose

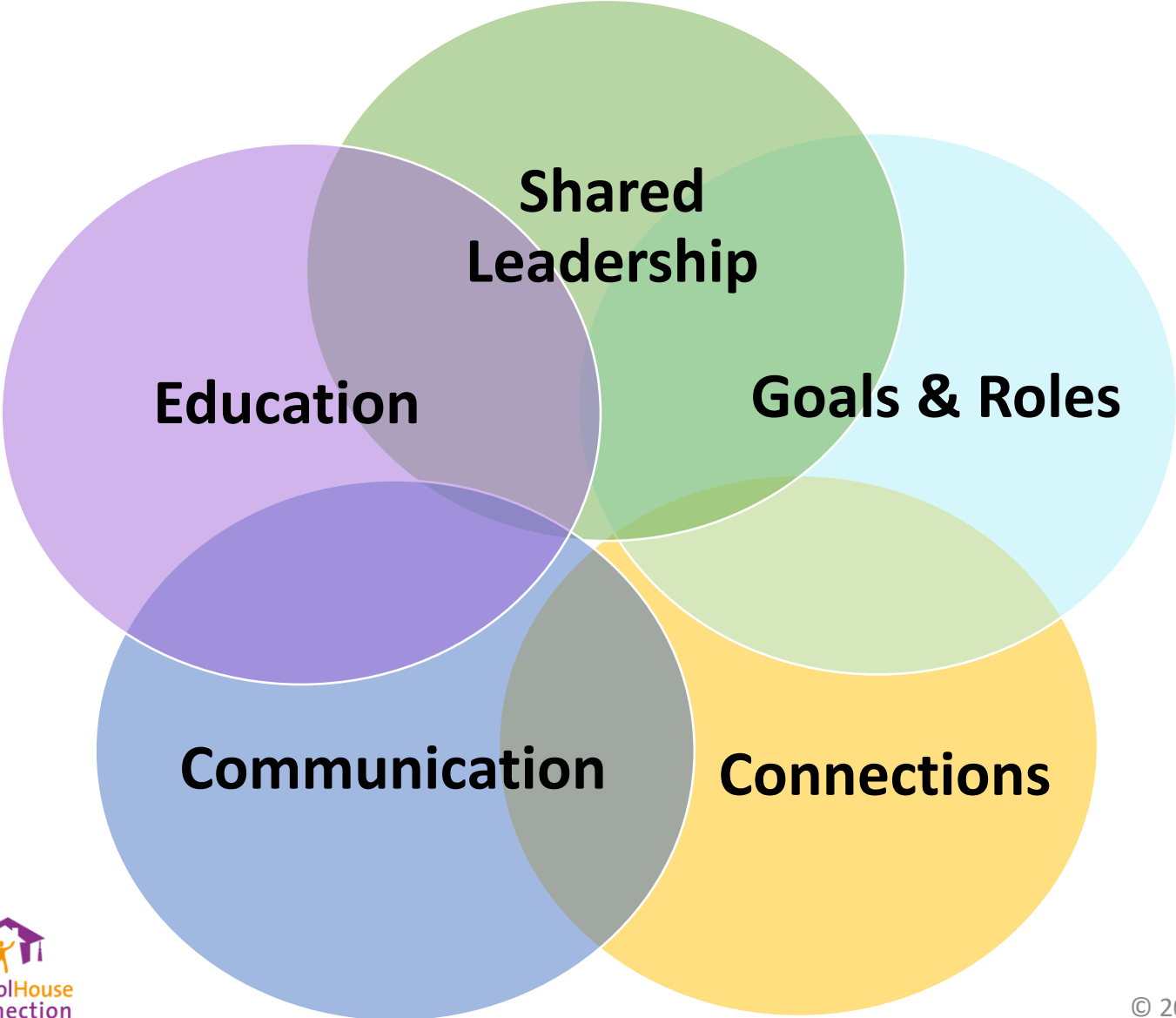
To ensure broad and thoughtful implementation of this highly effective practice, it is important to encourage all LEAs in California to designate school site liaisons at each school site.

The National Center for Homeless Education recommends school site liaisons, as they help ensure school-level staff understand the needs of homeless students and their rights under the McKinney-Vento Act and enable them to work more effectively with students.



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Conceptual Framework



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Conceptual Framework

Shared Leadership

- Coordination, collaboration and partnerships with parents, community, school and organizations

Goal and Roles

- LEAs must develop, review and revise policies to remove barriers to the enrollment and retention of children and youth in experiencing homelessness



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Conceptual Framework

Connections

- Liaison role in providing services to McKinney-Vento students and families

Communication

- Posters in school, informed of educational rights

Education

- Identify supports provided to students in homeless situations



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Purpose of this Work

- Collaborate with District Homeless Liaison
- Foster positive relationships
- Communicate with local agencies to provide resources
- Identify homeless students



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School Site Liaison Project

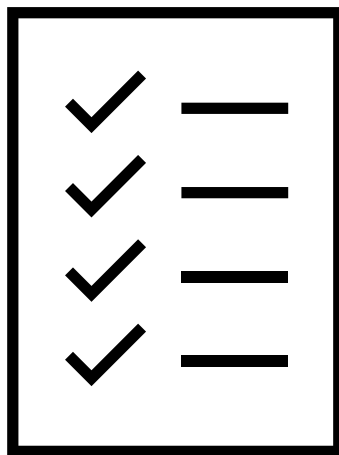
- Began as a pilot with FYSCP in 2021-22 using SFUSD Liaison program as a model.
- Project was piloted with Antioch USD and WCCUSD during COVID shelter in place to meet the needs of the community.
- MV School site liaison pilot project launched in 2022-2023 with the ARP funding.



School Site Liaison Project Funding



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Expectations of School Site Liaison



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Expectations of School Site Liaison

Case Management

- Meet with and provide educational case management to foster and MV youth
- Monitor weekly grades and attendance checks
- Support with completing the FAFSA and Chafee application for homeless and foster students in 12th grade
- Administer a Tier Assessment to determine level of service
- Records requests
- Appropriately identify MV students



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Expectations of School Site Liaison

Collaboration

- Coordinate and collaborate with caregivers, service providers, case managers, teachers and school counselors
- Refer youth to educational and/or vocational programs including tutoring, Workforce programs and college prep resources



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Expectations of School Site Liaison

Meetings and Professional Development

- Monthly meeting scheduled with District Homeless Liaison and CCCOE Education Liaison to discuss concerns, address issues, and celebrate successes
- Attend mandatory professional development trainings



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Expectations of School Site Liaison

- Complete and submit intake and exit forms
- Follow up with proper flagging in SIS system
- Track monthly interventions and attendance

A summary of services will be tracked by Site Liaisons and provided to District Homeless Liaison and CCCOE Education Liaison. Reports include student name, services provided, types of services, attendance and meetings attended for youth.



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YOUTH SERVICES SCREENING ASSESSMENT

Name: _____ Date: _____

YSS: _____

I will read each question aloud. Please respond either **YES, Somewhat** or **NO**. If any of your answers require extra information, please feel free to write in your response.

Awareness	Yes (0)	Somewhat (1)	No (3)
I am aware of my graduation requirements.			
I am aware of my current attendance record. (# of tardies & absences)			
I have a copy of my latest transcript/ report card.			
I have at least 1 transition goal. 1. _____ 2. _____ _____			
Do you know who your Education Rights Holder is? Name/ Contact: _____		X	

Total: _____

Progress Toward Graduation	(0)	(1)	(3)
Current GPA: _____ Cumulative GPA: _____	3.0+	2.0+	1.9-
<u>Attendance</u> (absence complete school days) # of Absences at screening date: _____	0	3	6
AB 167/2306 eligibility	No		Yes
Credits on track for graduation	Yes		No

Total: _____

EHCY: School Site Liaison Pilot Project 2022-2023

Site Liaison Name: _____
School: _____

Month: _____

Student Name:	Program Code: 190/191	AB 167/216	Grad Track Check	Attendance Check	School Transfer Assistance	Post-Secondary Support	HW assistance/help	Gen ed support	Records request	Referred to in-person tutoring	ILSP

Meetings Attended

SSTs	_____
IEP/504 Plan	_____
CFTs	_____
Wraparound	_____
SARB	_____

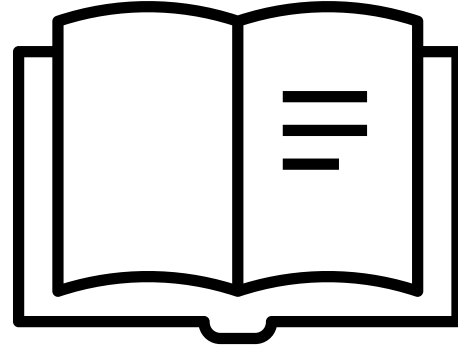
Miscellaneous Services: _____

Data Collection

- Updating SIS system and Foster Focus as deemed appropriate (attendance, behavioral data, grades, credit attainment)
- Monthly case management log
- Sharing data and progress with school administrators



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Role and Recruitment



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Meet the Liaisons



Amy
Kimball Elementary



Jodi
Live Oak and
Bidwell High School



Wanema
Prospects High School



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School Site Liaison: Whom to Designate

- Under U.S. Department of Education guidance, LEA administrators should:
 - Allocate sufficient time for liaisons to do their jobs effectively
 - Support liaisons in fulfilling their duties and in making timely decisions



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School Site Liaison: Whom to Designate

- Under U.S. Department of Education guidance, LEA administrators should:
 - Review the legal requirements of the position
 - Review data indicating the prevalence and needs of homeless children in the LEA



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School Site Liaison: Whom to Designate

- Under U.S. Department of Education guidance, LEA administrators should:
 - Review past technical assistance provided to the LEA
 - Consider the number of schools and students in the district, the number of identified homeless students as a percentage of students living in poverty, and any recent monitoring findings



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School Site Liaison: Whom to Designate

California Homeless Youth Project/ACLU Survey:

- LEAs in California regularly designate administrators, counselors or clerical staff as school site liaisons
- Some LEAs even designate two liaisons at each site- one administrator and one front office personnel- to handle training and identification



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School Site Liaison: Whom to Designate

Go to www.menti.com/alwaold5ped2



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School Site Liaison: Whom to Designate

- *California Homeless Youth Project/ACLU Survey:*

Based on statewide survey of over 500 LEA liaisons, **84%** reported implementing a school site liaison across their LEA.



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School Site Liaison: Whom NOT to Designate

- LEAs should not designate School Resource Officers (SROs) or other law enforcement as school site liaisons.
- Research has found that the presence of SROs has led to high rates of citations/arrests among students of color and students with disabilities.
- Many families feel stigma around their housing status and have concerns about sharing their information with law enforcement.



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LEA/School Site Liaison Protocol

LEAs should establish a protocol for how the school site liaisons work with the LEA liaison:

- School site liaisons may be better suited for some duties, such as identification, enrollment, and referrals to outside services
- LEA liaisons may be better suited to lead on other duties, such as transportation, dispute resolution and trainings



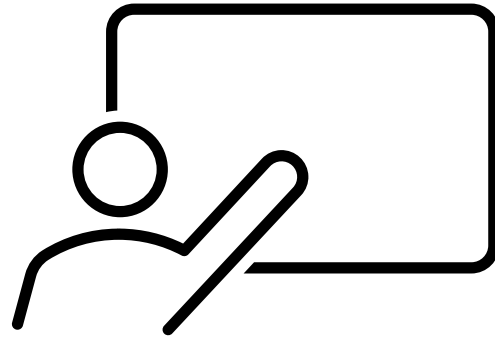
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Student Identification

- CDE Questionnaire
- SIS system
- CALPADS
- DataQuest
- Outreach efforts
- Incentives



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Professional Development



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Professional Development

Mandatory Trainings

- School Site Liaison Orientation
- McKinney-Vento 101: The Law and Student Rights
- Defining Doubled Up



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Professional Development

Optional Trainings

- Data 101: Tagging students in your SIS system
- Navigating challenging conversations
- Dropout Prevention: Mapping out the road to graduation
- Resources for families experiencing housing instability
- Supporting unaccompanied/runaway youth



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Professional Development



**FOSTER & HOMELESS YOUTH
EDUCATION SERVICES**

2022-2023 Professional Development

Foster & Homeless Collaborative Meetings

Meetings are held quarterly at the County Office of Education and open to all districts and charter schools to attend. Topics covered include: legislative updates, data tracking, sharing best practices, guest speakers and districts and schools to support their foster and homeless students districts and schools to support their foster and homeless students.

Date	Time	Location
September 14, 2022	10:00 AM—12:00 PM	Board Room, COE
November 8, 2022	9:00 AM—11:00 AM	Zoom Meeting
February 1, 2023	9:00 AM—11:00 AM	Zoom Meeting
April 25, 2023	9:00 AM—11:00 AM	Board Room, COE

FOSTER YOUTH SERVICES COORDINATING PROGRAM

Date	Time	Trainings	Registration:
Sept 22, 2022	10am-12pm	Understanding SPED: IEP vs. 504.	Click here to register
Oct 13, 2022	10am-12pm	AB 490: Understanding how to support foster youth in the educational setting- Enrollment, School of Origin, AB 167/216, and Education Right's Holder.	Click here to register
Nov 10, 2022	10am-12pm	DISTRICT LIAISONS ONLY: Foster Focus- Learn how to navigate the database to assist Liaisons identify, track, and support foster youth.	Click here to register
Feb 9, 2023	10am-12pm	Defining Foster Youth : AB 490 vs. LCFF and WIC 300 vs. 602.	Click here to register
Mar 9, 2023	10am-12pm	AB 490: Understanding how to support foster youth in the educational setting- Enrollment, School of Origin, AB 167/216, and Education Right's Holder.	Click here to register
Apr 6, 2023	10am-12pm	AB 1933: Foster youth discipline and how to protect the rights of your student.	Click here to register
May 11, 2023	10am-12pm	Understanding SPED: IEP vs. 504.	Click here to register

For questions or to schedule an individualized FYSCP district training contact ybeals@cccoe.k12.ca.us


EDUCATION FOR HOMELESS CHILDREN AND YOUTH PROGRAM

Date	Time	Trainings	Registration:
Sept 16, 2022	9am-10am	Defining "Doubled Up".	Click here to register
Sept 27, 2022	11am-12pm	Data 101: Tagging students in Aeries & PowerSchool.	Click here to register
Oct 18, 2022	10am-11am	"What do I say?" Navigating challenging conversations.	Click here to register
Oct 24, 2022	1pm-2pm	Enrollment: Records, Procedures & Follow-Up.	Click here to register
Nov 14, 2022	9am-10am	CBOs/Resources for families experiencing homelessness.	Click here to register
Nov 18, 2022	11am-12pm	Supporting unaccompanied/runaway youth.	Click here to register



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Professional Development

Month	Meeting or PD Training	Monthly Newsletter Topics	Other	School Site Liaison Monthly Meeting
July				
August		Request 2022-2023 homeless student data from LEAs for county-wide report to CDE 'Save the Date" for Collaborative meetings	CDE Data Collection from districts; distribute posters; update District Liaison contact list and website; prep for WBB; outreach to service providers; Continuum of Care presentation and HIMS data pull request for CDE report	Staff recruitment update Facilitate MV 101 for site liaisons Conduct PD training (AERIES/PS) Provide and review homeless data Student recruitment discussion AERIES access by 8/31/22
September				
14	Foster & Homeless Collaborative Meeting #1- Welcome Back Breakfast	Reminder for CALPADS first data-pull in October	CDE Data Collection and confirmation w/LEAs	Review and discuss tier assessment WF (WIOA, WCW, STEPS, WAI) programs discussion/referrals
16	CCCCOE EHCY Training Defining "Doubled Up"		Attend CDE EHCY Coordinator's Meeting	Discuss and plan Homeless Youth Awareness month activities
27	CCCCOE EHCY Training Data 101: Tagging Students in Aeries/PowerSchool		Pop-up event with WPE	FAFSA Challenge Kick-Off outreach event- target 100% completion Senior events
October				
18	CCCCOE EHCY Training What Do I Say? Navigating MV Challenging Conversations	Outreach tips registering MV students	Submit CDE County-wide data report	Review assessment as a group Student recruitment check-in
24	CCCCOE EHCY Training Enrollment: Records, Procedures and Follow-Up	CDE housing questionnaire Identifying 0-5 students Prep for Homeless Youth Awareness Month Send reminder regarding FAFSA and homeless youth support NAECHY Conference 10.29.22- 11.2.22	Prep for Collaborative meeting Prepare for Homeless Youth Awareness Month activities and order items Board presentation and proclamation CDE Expenditure Report	Prep and finalize Homeless Youth Awareness month event FAFSA Challenge (Schedule time with EE to discuss her process to info EHCY program for FAFSA) Football games- FAFSA table (FAFSA foam fingers, fans, school board advertising FAFSA) ESL college and career night FAFSA fright night-making the FAFSA a little less scary Senior survey for students wanting one on one help Classroom presentations, newsletter
November				
8	Foster & Homeless Collaborative Meeting #2	Donation Stations/hub community Coat Drive Resource Pop-ups Food Pantry	Distribution of Supplybank.org supplies	FAFSA Challenge Gift card/community donation prize
14	CCCCOE Training- Resources for Families Experiencing Homelessness	Wear green on Fridays Clothing Teens and Jeans Scents and Cents Partner with Kiwanis Club, Rotary, WPE	Barnes & Noble Book drive (pending) Pop-up event w/ WPE	Narrative report overview and expectations
29	CCCCOE EHCY Training Unaccompanied/Runaway Youth CCCCOE EHCY Training- Dropout Prevention: A Roadmap to Graduation	Homeless Executive Council Clothes Closet Holiday Events Warming Centers		



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Opportunities for Collaboration

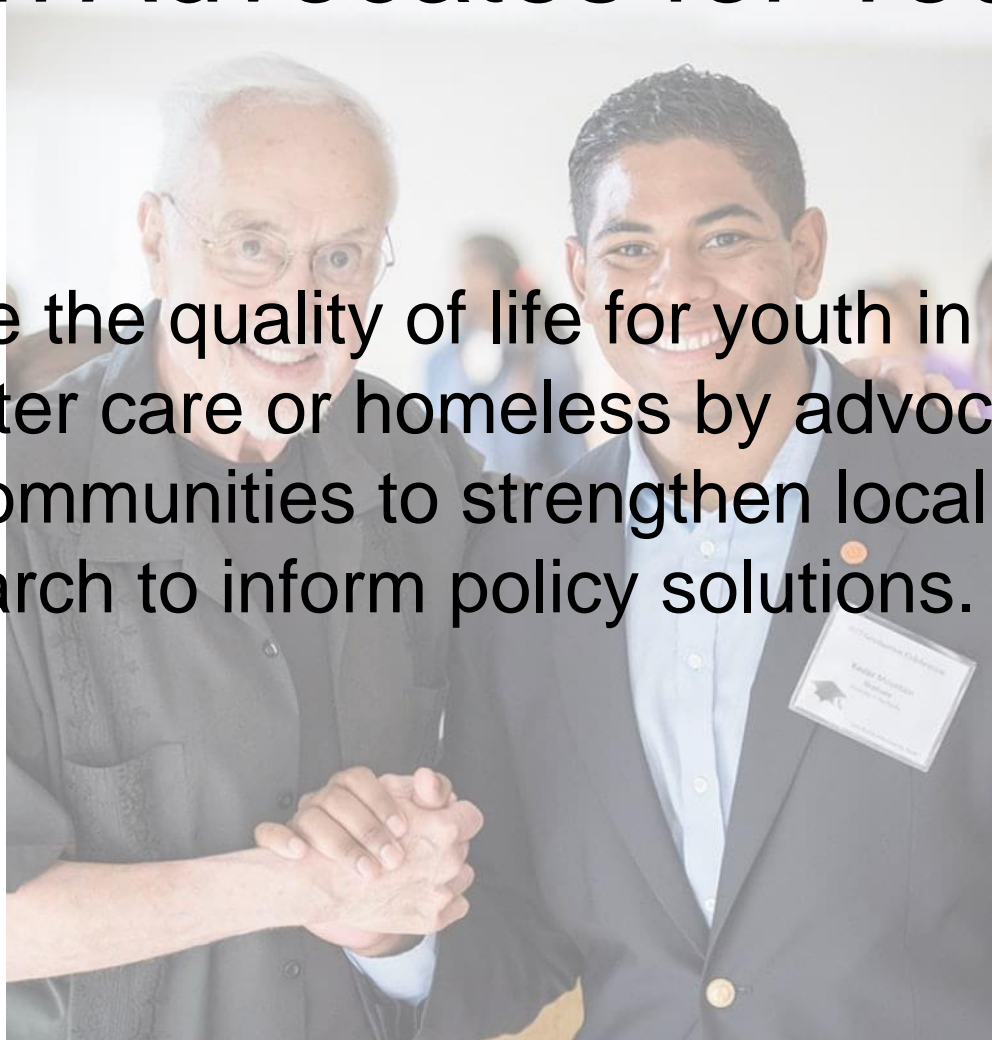
- Local shelters
- Community based organizations
- Transportation
- Clothing



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John Burton Advocates for Youth (JBAY)

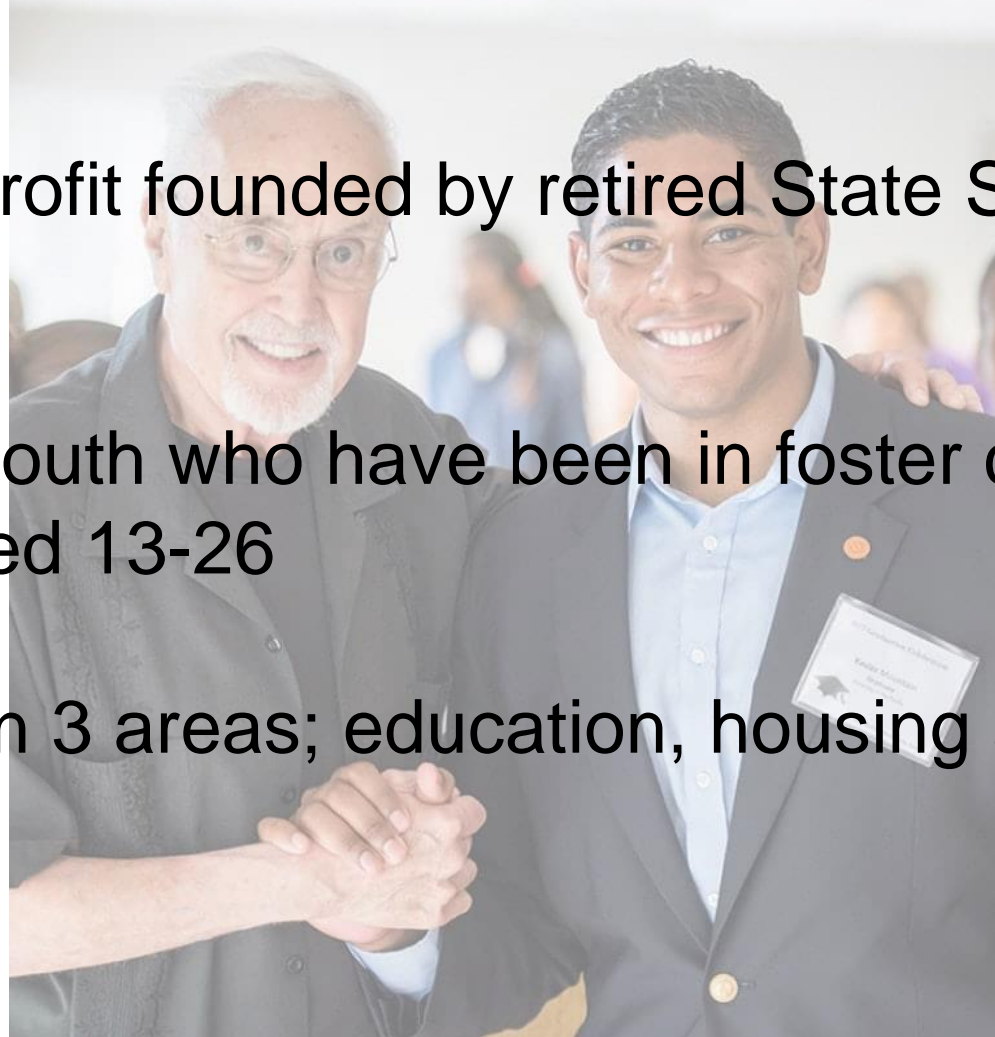
Works to improve the quality of life for youth in California who have been in foster care or homeless by advocating for better laws, trainings communities to strengthen local practices and conducting research to inform policy solutions.



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John Burton Advocates for Youth (JBAY)

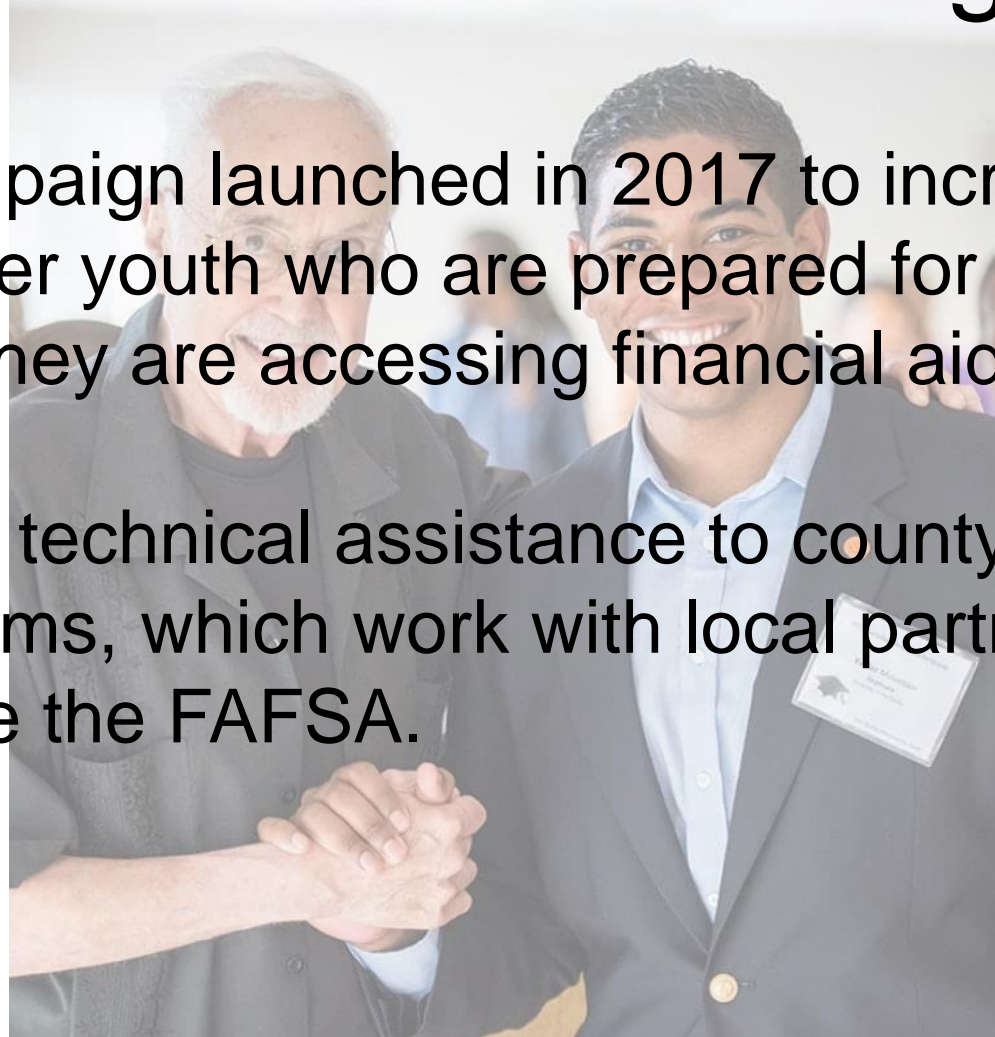
- 501(c)3 nonprofit founded by retired State Senator John Burton
- Focuses on youth who have been in foster care or homeless aged 13-26
- JBAY works in 3 areas; education, housing and health



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Foster Youth/CADAA Challenge

- Statewide campaign launched in 2017 to increase the number of foster youth who are prepared for college by ensuring that they are accessing financial aid.
- JBAY provides technical assistance to county-based FYSCP programs, which work with local partners to help youth complete the FAFSA.



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Opportunities for Collaboration



BAY AREA LEGAL AID
Youth Justice Team

KNOW YOUR RIGHTS!

MCKINNEY-VENTO ACT

(education rights for youth experiencing homelessness)

What is the McKinney-Vento Act?

The McKinney-Vento Act is a law that:

- (1) Protects young people who are experiencing housing instability and meet the definition of homelessness
- (2) To access certain rights and services from the school district free of charge



What makes you eligible for the McKinney-Vento Act?

If you are under 18 years old (with some exceptions) and are not in a permanent stable housing, which includes but is not limited to:

- a. Moving around a lot
- b. Living outside
- c. Staying at a shelter
- d. Sleeping on friends' couches
- e. Staying with someone who is not your legal guardian (by court) or parent
- f. Staying in a hotel/motel/campground
- g. Staying temporarily with friends/family
- h. If you've run away from home or an adult caregiver or foster care placement
- i. If abandoned at a hospital



Created by youth Ashton Dinh & Mahdi Phillips

Youth Legal Hotline: (510) 250-5277
Leave a message ANYTIME and include your name and number in the message.

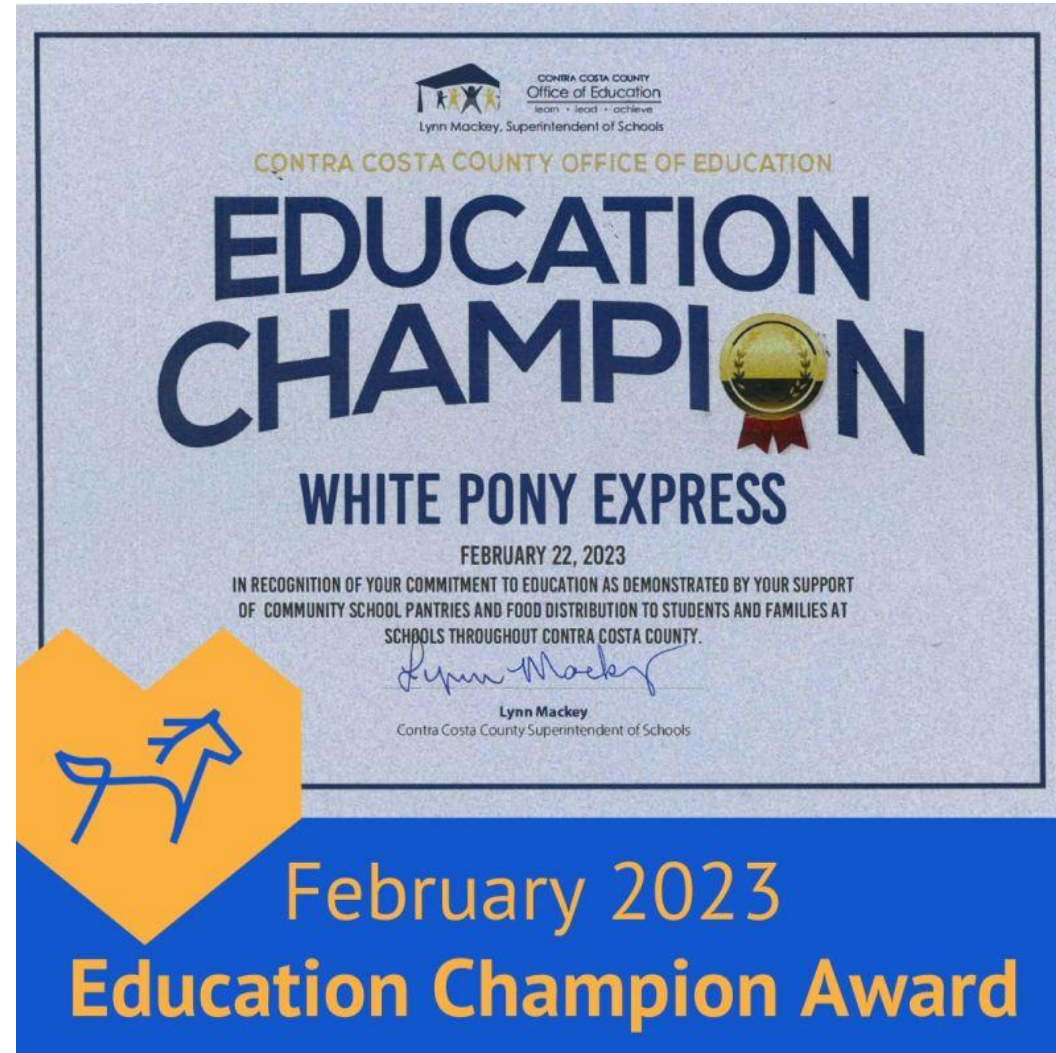
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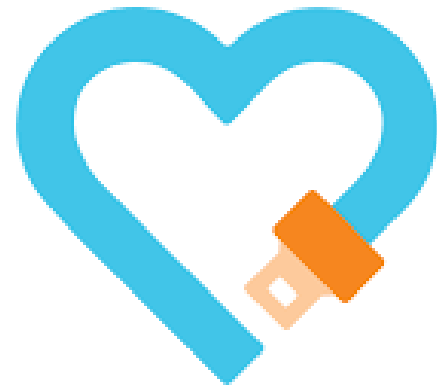
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Opportunities for Collaboration



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Opportunities for Collaboration



HopSkipDrive



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Discussion and Q & A



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Thank You!

We appreciate your time and participation!

Barbara and Gina



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