



LEVERAGING COMMUNITY PARTNERS

Systemic Alliances with Cities & Local Non-Profit Organizations



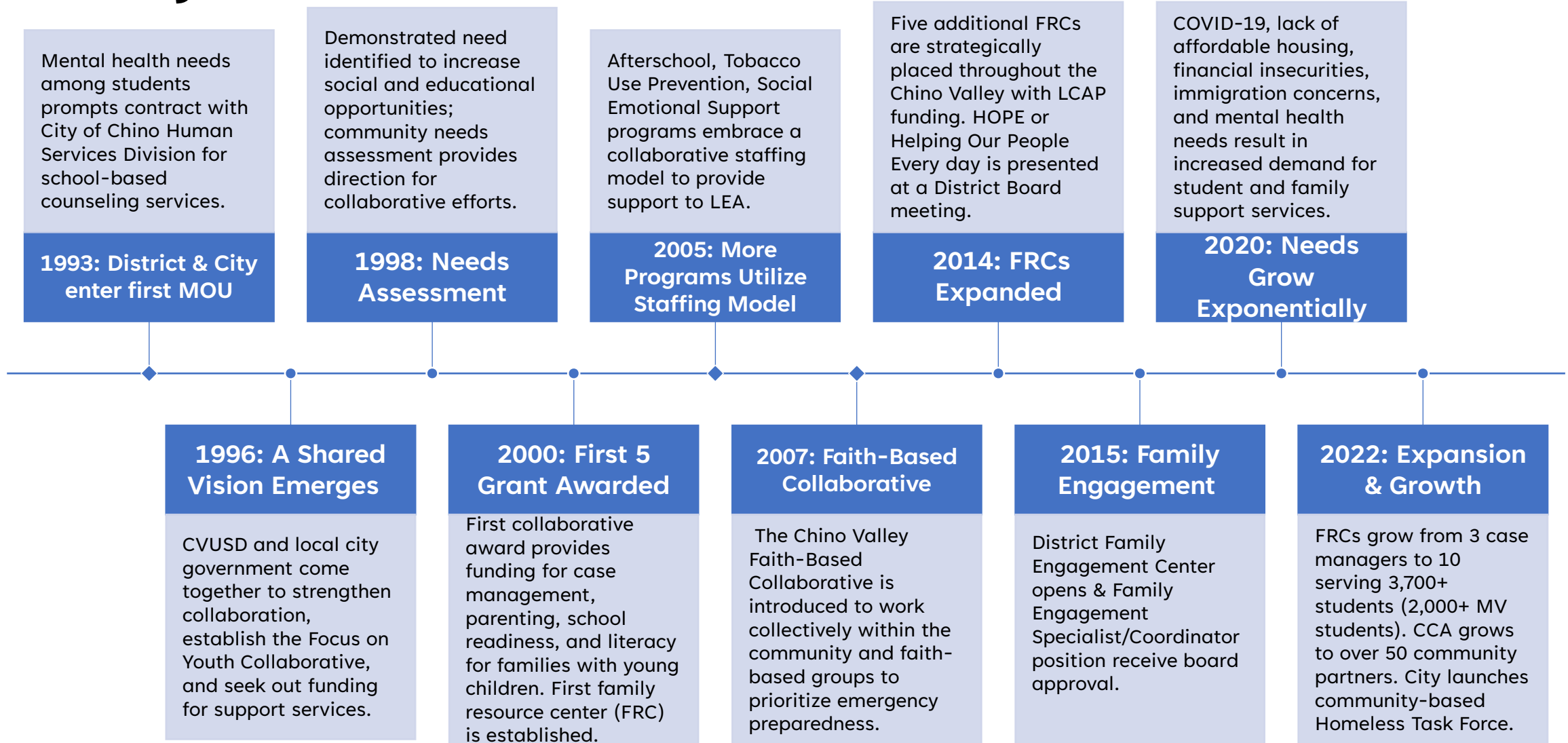
Chino Valley Unified School District (CVUSD)

- K-12 with approximately 26,000 students
- 35 schools (20 elementary, two K-8, five Jr. highs, five high schools, & three alternative schools)
- Chino Valley = Chino, Chino Hills, & south Ontario (88 sq miles)
- Located in what is called "the 4 Corners"; on the boundaries of Los Angeles, Orange, Riverside and located within San Bernardino County
- Strong community ties with city, county, faith-based, and many non-profits which has led to CCA



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History of the Collaborative - 30 years of Innovative Collaborative Service Provision



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Where to begin?

An Overview to a Shared Vision

CALLING ALL YOUTH CHAMPIONS

Address Gaps, Needs, & Equity

- Basic Needs for students & families
- Intentional, "one-stop" direct resource assistance
- Utilize schools; community surveys indicate trust

Engage Our Community

- Focus on Youth
- Faith-Based Collaborative
- Former Superintendent
- Cities of Chino & Chino Hills

Funding

- Grants: First 5 SB., McKinney-Vento, SoCal United Way
- Title 1
- LCAP in 2014
- Community Donations

Measurement

- Began tracking units of service
- City reporting
- Grant requirements
- CM Database
- Outcome Reports

OUTCOMES

- Improved family engagement
- Improved family stability
- Improved grades & attendance
- Increased connections to physical & mental health supports
- Increased community awareness & engagement



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Promising Practices- Case Management & FRCs

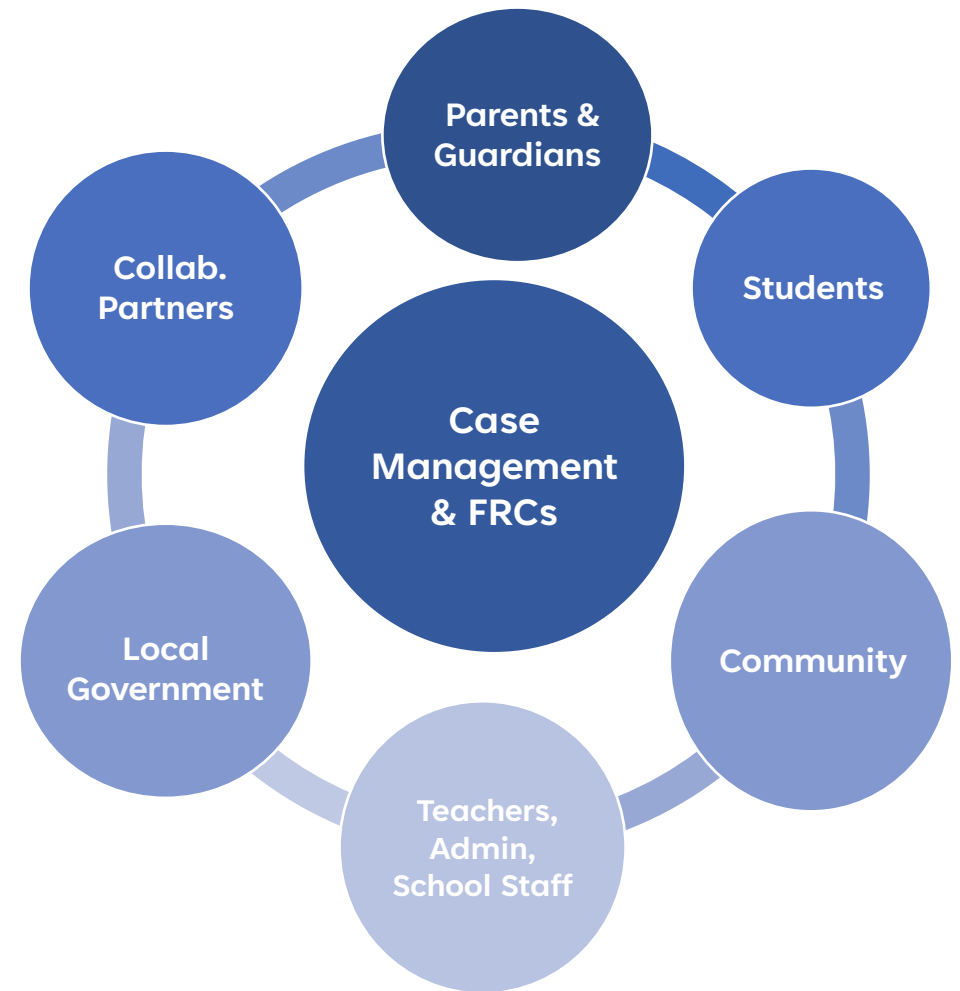
HOPE or Helping our People Every Day brings several programs together to support community families regardless of household income, age, and legal status.

We serve:

- CVUSD families with students K-12
- Students and families experiencing homelessness or in transition
- Families with children 0-5

City of Chino bilingual Case Managers are stationed at school sites and can assist with:

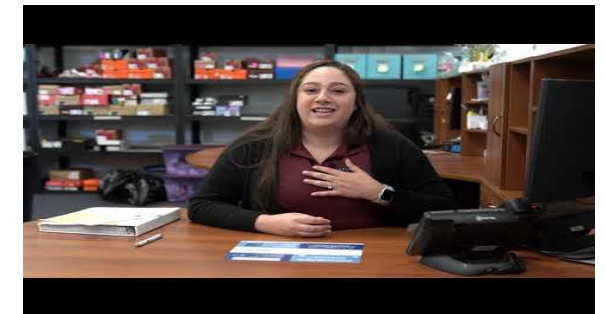
- CalFresh/CalWORKs, Medi-Cal application assistance
- Food & Clothing
- Child Care/Preschool referrals
- Counseling
- Tutoring
- Rental/Utility assistance and more



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What our Cities Bring to the Table

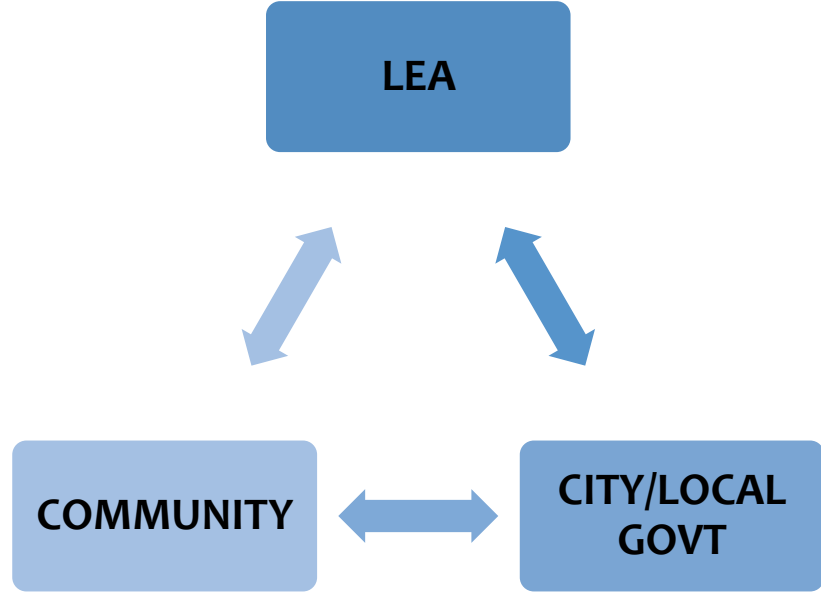
- Shared staffing model (Afterschool, TUPE, Resource Centers)
- City-led Collaboratives (Faith-Based, Focus on Youth, Homeless Task Force, Healthy Chino)
- Outreach, Community Events, and Holiday Sponsorships
- Human Services & Social-Emotional programming (Pals Program)
- Recreation Department & Russ Miller Scholarships
- Police Department/Quality of Life Homeless Outreach, 5 Officers
- City-wide Collaborative Back to School Event
- Homework Success Program (HSP)
- Summer Lunch Programs
- Utility, Rental, and Security Deposit Assistance
- Emergency Motel Vouchers
- Teen Center including transportation from school to site
- Media (quarterly City Connection, social media campaigns) *



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Community Partners Complete the Service Model

- Community-wide donation drives including monetary and specific items (gift cards, hygiene supplies, jean drives)
- Volunteers
- Community events & community-based services



Community CARE Closet
Located at the Chino Valley Adult School

HOPE Community Partners 2022/23

- 3 Way Thrift Store
- 4th District Supervisor
Curt Hagman
- Bread of Life Church
- California Institution for Men
- Calvary Chapel of Chino Hills
- Chino Police Department
- Chino Valley Democratic Club
- Chino Valley Fire District
- Chino Valley Fire Foundation
- Chino Valley YMCA
- Christ Lutheran Church
- City of Chino
- City of Chino Hills
- Council Member Cynthia Moran
- FedEx Chino Branch
- Focus On Youth
- Food for Life Ministry
- Fun Club at Rhodes Elementary
- Scout Troops #664 & #0614
- Gracepoint Church
- High Five Afterschool Program
- Isaiah's Rock
- Inland Hills Church
- Inland SoCal United Way
- Key Club at Ayala Hs
- Leslie Toledo
- Project Unity
- Richard & Rhonda Fellow
- Susan Stack
- Shoes that Fit
- SOAR Afterschool Program
- Litel Elementary
- Mr. Wayne Joseph
- Released Time
Christian Education
- Russ Miller
Scholarship Fund
- City of Chino Teen Center
- Terri Trembly
- Veterans of Foreign Way
- City of Chino Hills City
Manager's Office
- Bombas Inc.
- Christ Lutheran Church
- City of Chino Hill City clerks
Department City of Chino Hills
Vice Mayor Marquez
- Don Lugo Interact Club
- Holy Transfiguration Coptic
Orthodox Church
- Karen Kao
- Knights of Columbus #15339
- Ed Acts Global
- Assemblymember Freddie
Rodriguez District 52

Case Study:

- Single dad living in Chino, from LA county
- Dad struggles with mental and physical health issues
- Two boys, high-school aged
- Living in a car/motel and very recently found housing
- Homeless for 3+ years

LEA: CVUSD	CITY: City of Chino/Chino Hills	COMMUNITY: Chino Valley
Family Resource Center EXCEL Program	Counseling for student at school through Human Services	3 Way Thrift Store- Clothing for dad
Transportation (Hop, Skip, Drive) Gas Cards	Emergency Motel from Quality of Life	Shoes That Fit- New shoes for students
Community CARE Closet: clothing, school, personal, emergency care supplies	One-on-one case management for dad	Holiday Sponsorship through CIM
District Health Center providing care for students	One-on-one case management for students	God's Pantry- food delivery and assistance
StudentNest (one-on-one tutoring support)	Quality of Life team support	Booster Club trips sponsorships



McKinney-Vento Wraparound Support

STUDENT/FAMILY NEED	LEA	CITY	COMMUNITY
Affordable Housing		✓	
Utility Assistance		✓	✓
Educational Support/Tutoring	✓	✓	✓
Employment Resources	✓	✓	✓
Mental Health Supports	✓	✓	✓
Transportation	✓	✓	✓
Basic Needs	✓	✓	✓
Mainstream Benefits Assistance	✓	✓	✓
Healthcare/Clinic services	✓	✓	✓
Advocacy	✓	✓	✓
Childcare Resources/Afterschool	✓	✓	✓
*Shelter/Transitional Housing		*	



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How we began:

- Aeries student database
- Excel spreadsheets
- Kept paper files
- FOY reporting
- City monthly reporting (measured units of service)
- Fulfill grant requirements
- Reporting #s served to District

Where we're at:

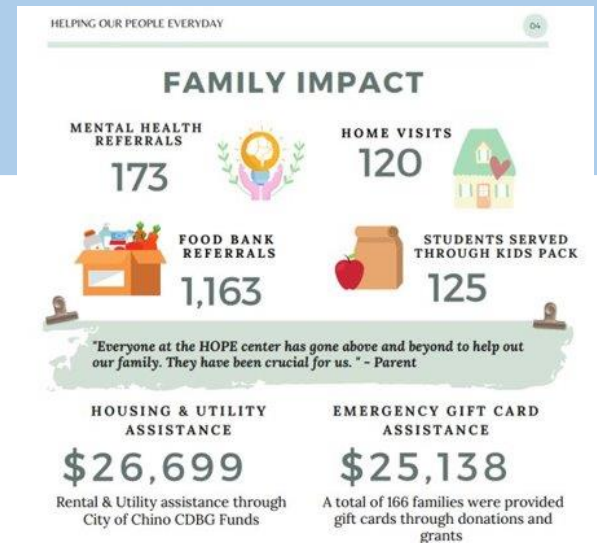
- Aeries database
- Penelope case management system
- LCAP, 2x per year
- FOY, Faith-based, Homeless Task Force
- City & Commission meetings
- Grant & contract requirements
- HOPE Annual Impact Report*

What we learned:

- Promotes internal accountability
- Increased funding opportunities
- Increased awareness & support from Board, Council, & Community
- Better prepared in case of possible budget cuts or reduced funding

Demonstrating Impact

<https://www.chino.k12.ca.us/Page/51808>



Next Steps and How to Begin a Conversation with Local City & Community Leaders

How would you rate your level of partnership with the city or cities your LEA serves? Would you say it is more informal, a formal partnership, or a fully integrated partnership?

What possibilities exist for growing your partnership through shared staffing, facilities, or funding?

Who in City leadership do you already have a working relationship with? Ex: youth committees, focus groups, local service groups, etc.

Who are your City leaders? 1) Commissioners 2) Council 3) City Manager 4) Community Services/Parks & Recreation Directors

Which City leaders play a role in providing services to children, youth, and families?

Can you identify your Community Champions?

Who from your list above can help bridge the gap in services or address the gaps?

Do you have a current Community Needs Assessment?



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HIP GRANT & TOOLKIT

Launch Date: July 1, 2023
Sign up to receive notification of live site/link



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Toolkit Sections

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Fully Integrated City-Community Partnerships

In this section, we will introduce you to a model of fully integrated city-community partnerships that can help you leverage existing resources to serve your MV students and families. This municipal partnership approach leverages staff and funding to make social services easily accessible to students and families on-site through school-based Family Resource Centers and intensive case management. At the same time, community partnerships can evolve beyond volunteers or donations into long-term well-established relationships with your program and with the students and families you serve. This module will discuss the benefits of integrated partnerships, points of entry for partnership development, and tools to assist you in building or expanding your city and community partnerships.



LEA Pre-Assessment

Benchmarks:

Check to see which of the following apply to you and identify specific areas of focus addressed in these modules.

- If you already have most of these components, congratulations! You are on the track to success. Most of this information may be a refresher for you.
- If you are actively working on these components, we hope this content will be an encouragement to you and spark new ideas and possibilities for partnership.
- If this is an area you haven't focused on, we hope it will provide some tangible starting points to jump start new partnerships within your city and community.

Fully Integrated City-Community Partnerships	Have	Working Towards	Missing/Need
Our MV Program knows where to refer students and families for access to city services, e.g., utility and housing assistance.			
Our MV program has a formal MOU with our municipal government to provide services to MV students & families.			
MV students and families have access to recreation scholarships and citywide giveaway programming			
MV students and families have priority access to recreation scholarships, citywide giveaway programming, and other services.			
Our municipal-district partnership shares facilities and/or budget resources.			
We have identified champions for our program within our district and our community.			
Our elected officials at the district and city level are supportive of our MV program.			
Our elected officials at the district and city level are personally engaged in our MV program.			
Our district actively participates in community coalitions and collaboratives.			



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THANK YOU!

Chino Valley Unified School District
HIP Team



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