



It All Begins with the Student Housing Questionnaire

Homeless Education and Resource ToolKit (H.E.A.R.T)

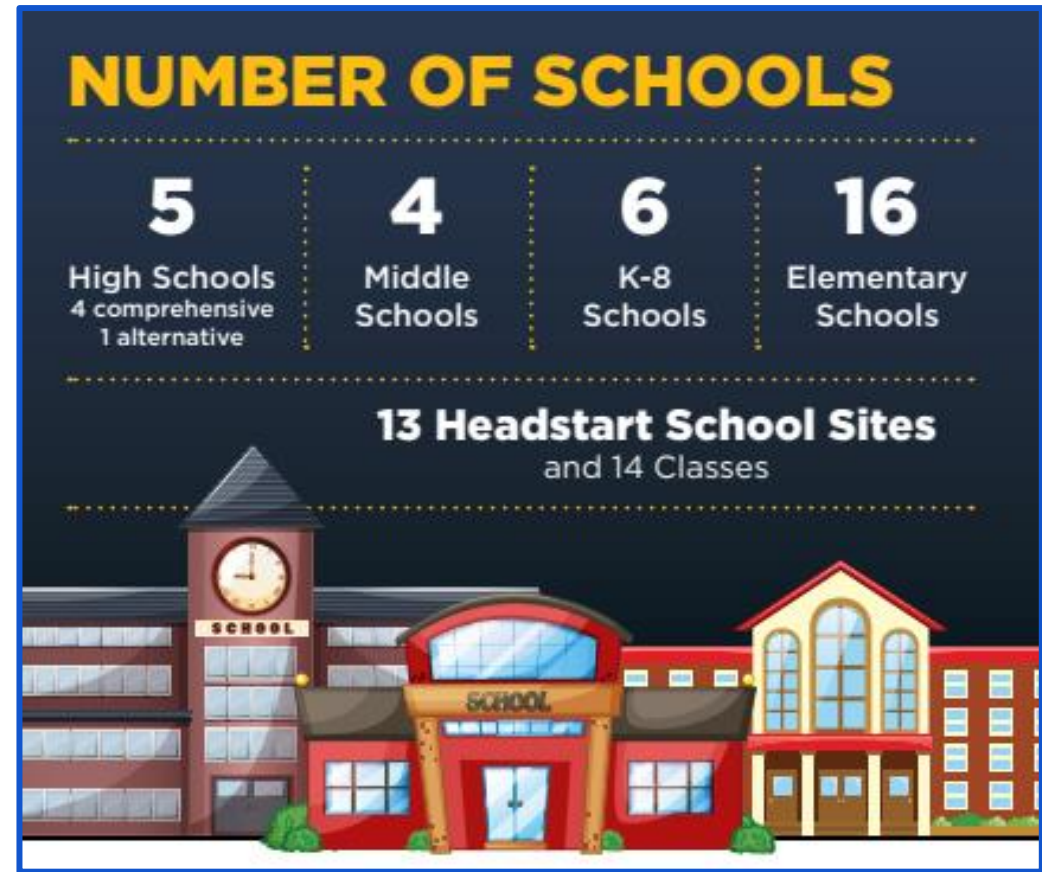
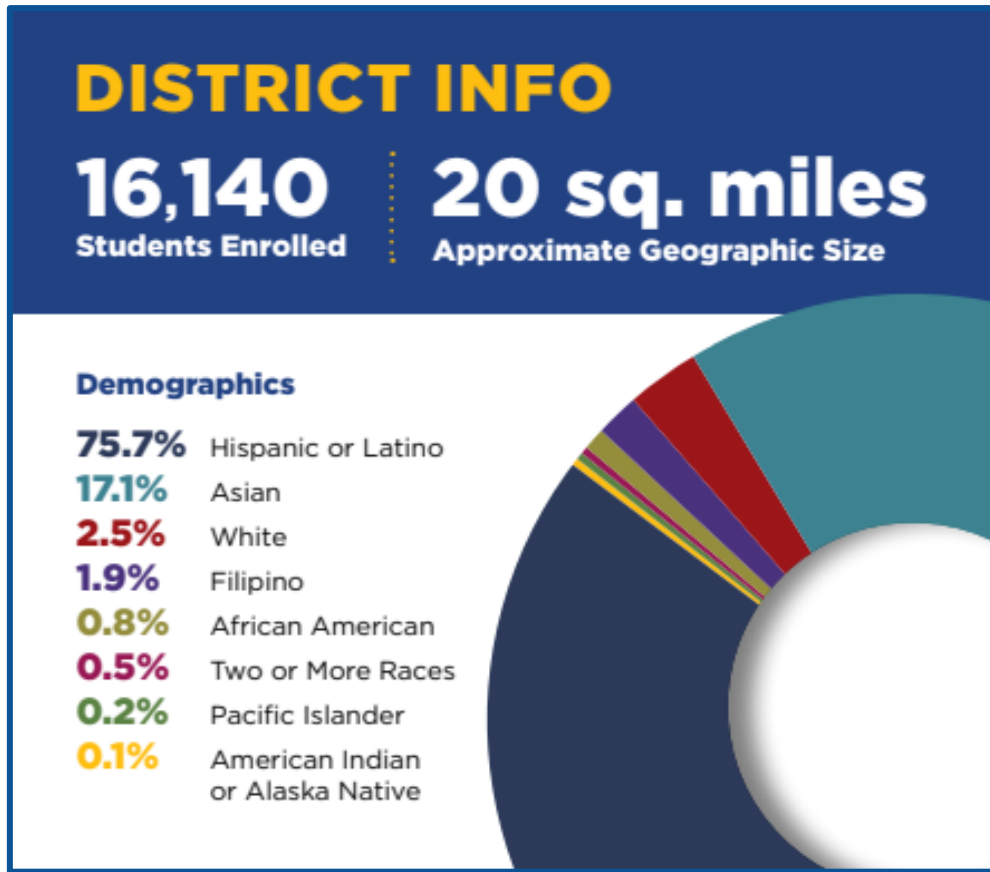


Homeless
Education
And
Resource
Toolkit

Presented by:
Martha Calderon, Director
Maritza Cabezas, District Counselor



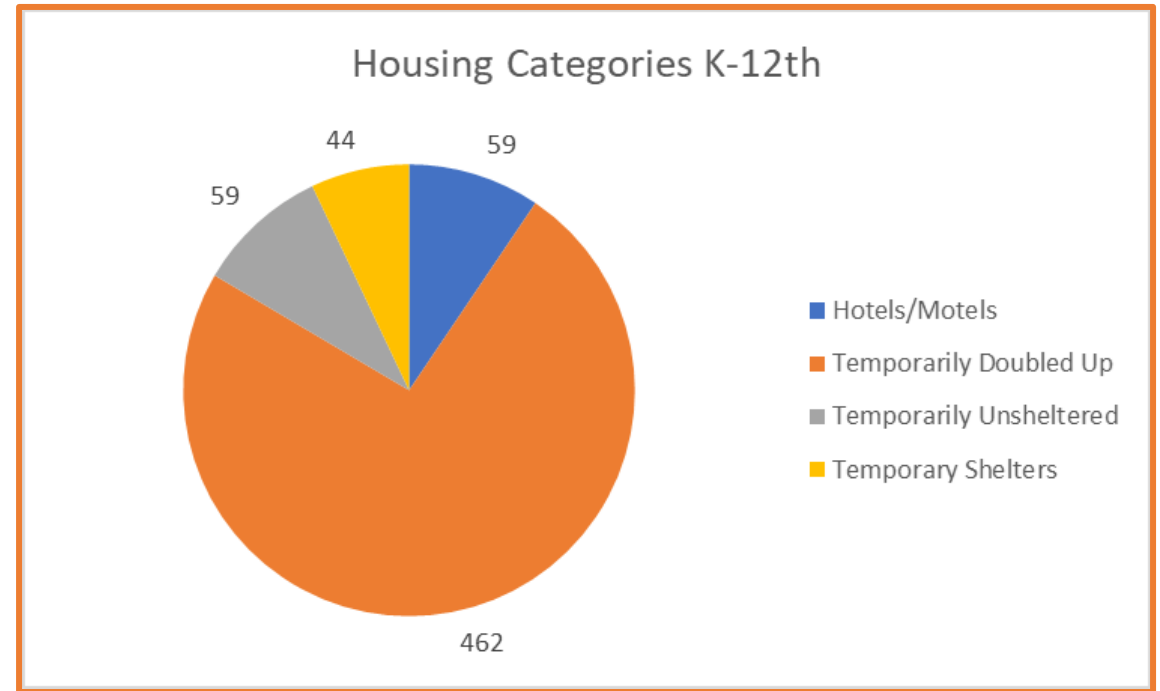
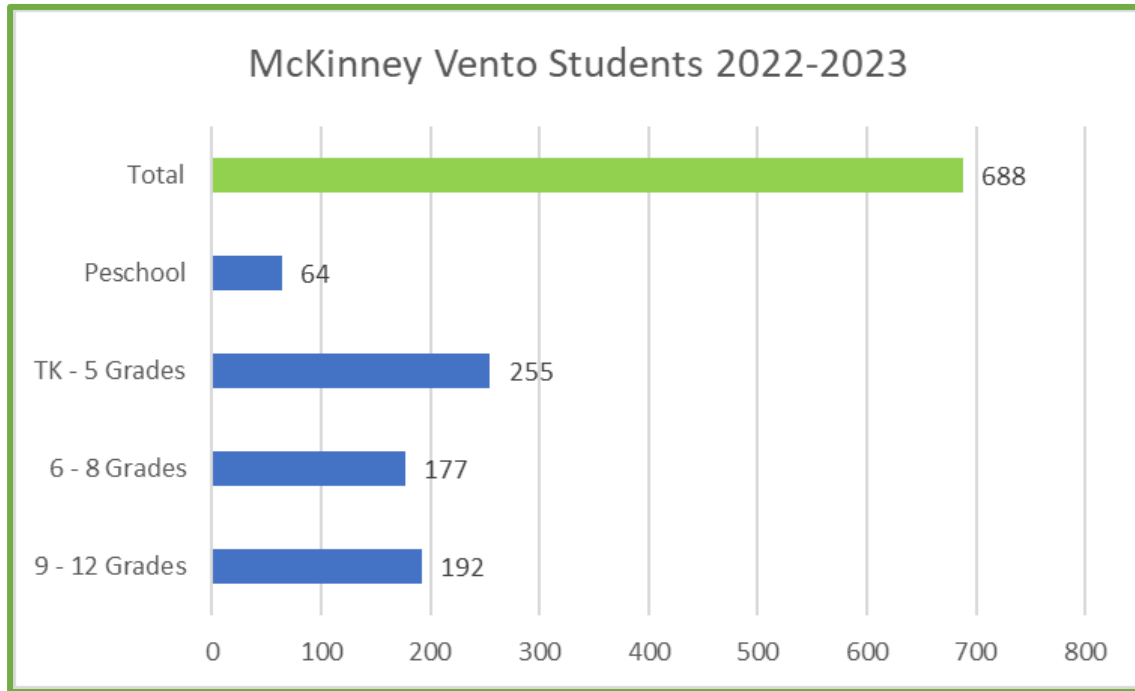
Hacienda La Puente Unified School District District Information



Riding the Waves Together



Hacienda La Puente Unified School District McKinney Vento Student Data



Riding the Waves Together

EQUITY AND ACCESS FAMILY ENGAGEMENT EDUCATION SERVICES

- **Established 2016/2017 School Year**
- **Schools' first point of contact when in need**
- **Wraparound services for homeless students and families**



Riding the Waves Together

INNOVATIVE TARGET ACTIVITIES

- **Increased Identification**
- **Increased Educational Outcomes**
- **Expanded Collaboration and Coordination with Schools and Outside Agencies**



Riding the Waves Together

Increased Identification

It all begins with the Student Housing Questionnaire (SHQ)

- Available in English, Spanish, Chinese
- Multiple formats:
 - Paper, online enrollment, data confirmation, district website
- California Basic Educational Data System (CBEDS) Day
 - Annual collection of data on schools and districts as well as students and staff
 - Conducted on every October.

The screenshot displays the website for Hacienda La Puente Unified School District's Equity & Access program. The page features a navigation menu on the left with links to Articles, Forms & Documents, Events, Staff Resources, Parent Resources, Student Resources, Wellness Apps, and Calming Center. The main content area includes a 'Home' link, a graphic for the HLPUSD MTSS/RTI Website, and a list of services for families. On the right, there is a 'remind' button and a list of services including Drop off at 15959 E. Gale, Student Housing, and Email a scan.

The Student Housing Questionnaire (SHQ) form is the central focus. It is titled 'HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT EQUITY AND ACCESS FAMILY ENGAGEMENT' and includes the following sections:

- STUDENT HOUSING QUESTIONNAIRE**: The goal of the office of Equity & Access Family Engagement is to effectively serve students and families in transition, the information provided below will help us determine what services you and/or your child may be eligible to receive. This could include providing advocacy and referral services that provide a sense of empowerment and stability. To determine if your child is eligible for these services, please complete the Student Housing Questionnaire and return it to the Main Office at your child's school. For additional information, please contact the office of Equity & Access Family Engagement at (626) 933-5302.
- Personal Information**: Student's First Name, Student's Last Name, Date of Birth, Gender (Male/Female/Other), Address, Apt, City, Zip Code, Parent/Guardian Name, Contact Number.
- School Information**: School, Grade, Special Education (Yes/No), Other Programs (i.e. Adult Ed.) Designation.
- Living Situation**: Please check one.
 - 1 parent
 - 2 parents
 - 1 parent & another adult
 - a relative
 - an adult that is not the parent or legal guardian
 - alone with no adults
- Presently are you and/or your family living in any of the following situations? Check (✓) all that apply.**
 - Staying in a shelter (family shelter, domestic violence shelter, youth shelter)
 - Temporarily living in a motel or hotel due to loss of housing, economic hardship, natural disaster, or similar reason
 - Sharing housing with others due to loss of housing, economic hardship, natural disaster, or similar reason (Doubled-up)
 - In a transitional housing program (i.e. Family Solutions, Genesis House, etc.)
 - Living in a car, park, RV, campground, abandoned building, or other inadequate accommodations (i.e. lack of water, electricity, or heat)
 - In a garage (unconverted)
 - None of the above apply
- Note**: If your housing situation changes throughout the academic year, please notify your child's school. The information provided on this form will be kept confidential and only shared with appropriate district and site staff. This form will not be included in your child's student records.
- Siblings**: Please list ALL siblings between the ages of birth and 22 years old. Complete an additional SHQ for each sibling currently enrolled in a Hacienda La Puente Unified School District school.

Name	Birthdate	Age	Grade	School
- AFFIDAVIT**: By signing this form, I declare under penalty of the laws in the State of California that the foregoing is true and correct. In addition, I understand that the District reserves the right to verify the above listed residence information.
- Signature**: Signature of Parent/Legal Guardian/Caregiver: _____ Date: _____
- Revised**: 06/07/2022

SHQ Campaign

- Parent Letters
 - Summer Letter
 - Welcome to the Program
- Flyers

 **HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT**
EQUITY AND ACCESS FAMILY ENGAGEMENT
15959 E. GALE AVE • CITY OF INDUSTRY, CALIFORNIA 91745 • (626) 953-5901

August 8, 2022

Dear Parent/Guardian,

Welcome to the new 2022-2023 academic school year! It is the Hacienda La Puente Unified School District's commitment to provide excellent service to our students. As part of this commitment, we want to ensure you continue to qualify for McKinney Vento resources and services.

As you know, starting this academic school year registration will continue to be online. You will need to complete the online **AERIES data confirmation**. When you log in to your AERIES account to your information please make sure that under the **Family Information/Step 1** tab you have indicated if you are living in any of the following circumstances: temporary shelters, hotel/motel, temporarily displaced, temporarily unsheltered, or none of the above apply. You will also need to complete a *Student Housing Questionnaire* for each student in your household and submit it to the school's office.

1 Family Information

2 Income Please select whether or not at least one parent/guardian of this student is active in the United States Armed Forces:

3 Student

4 Medical History

5 Documents

6 Authorizations

7 Final Data Confirmation

Yes, at least one parent/guardian of this student is active in the United States Armed Forces.

No, this student does not have a parent/guardian who is active in the United States Armed Forces.

Please select one of the following options to complete the residence survey:


Temporary Shelters
A temporary residence provided for homeless individuals who would otherwise sleep on the street or in a temporary residence provided to individuals in emergency situations. This is also applicable to children who are in temporary residences awaiting permanent placement in foster care.

Hotel/Motel
A temporary residence for homeless individuals usually requiring payment or vouchers for lodging and services on a daily, weekly, or monthly basis.

If you need further assistance completing the online AERIES data confirmation, please visit your child's school. School staff will be available to assist you with this process. For any questions or concerns, please contact your child's school.

Thank you for your cooperation and support.

Sincerely,
Office of Equity and Access
HLPUSD

 **HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT**
EQUITY AND ACCESS FAMILY ENGAGEMENT
15959 E. GALE AVE • CITY OF INDUSTRY, CALIFORNIA 91745 • (626) 953-5901

Dear Parent or Guardian,

We would like to personally welcome you to our McKinney Vento Program. We are very excited to have the opportunity to serve you and your children. Our goal is to assist you in eliminating educational barriers to ensure your child's academic success through daily attendance. We work in collaboration with school personnel and outside agencies in order to make this possible.

I'd like to give you an idea of what you can expect and what we hope to achieve over the remaining days of the school year.

- Access to school supplies, backpack, uniforms, clothes and shoes once a year or on an as needed basis
- Referrals to mental health agencies and emergency shelter information
- Referral to tutoring services
- Access to transportation and after school program upon request

We hope the services we provide can assist you and your child in attending school on time every day. We look forward to working with you. If at any time you have any questions or concerns please do not hesitate to contact our office or your school.

Sincerely,

Office of Equity and Access Team



SHQ Campaign Cont.

- Emails
- Phone Banking
 - Scripts
- Weekly Data Updates

Email to School Staff Assisting with SHQ Campaign

Good morning amazing [Staff assisting with SHQ Campaign],

I hope you are all doing well. As you know, to comply with federal mandates of the McKinney-Vento Homeless Assistance Act, current district policy requires the identification of unhoused students and completion of the Student Housing Questionnaire as part of the registration process. Equity and Access needs your support with our [Current Academic Year] SHQ Campaign!

We currently have [Number of McKinney Vento students] students identified and enrolled in the McKinney Vento Program. That is about [Number of McKinney Vento students] less than the previous year. Please remember that to provide resources and support to an unhoused student an SHQ form must be filed first.

Participating counselors will be phone banking families and enrolling students in AERIES McKinney Vento Program. I will provide you with the list of names to contact and a script on how to approach families regarding their current living situation.

If you are interested, please respond to this email and let me know if you would like to participate. Thank you for your hard work and dedication to supporting our students.

SCRIPT FOR PHONE BANKING McKinney Vento Housing Confirmation SHQ Campaign

"Good _____,

How are you? I'm calling from your child's school _____, I'm reaching out to..."

-follow up on the Student Housing Questionnaire you filled out.

-follow up on last year's Student Housing Questionnaire.

This questionnaire will allow our department to determine if your student qualifies for additional resources.


"Can you please share what your current living situation is?"

"Are you currently living in a home, apartment, room, garage...?"

If the family states that they are living in a home or apartment then ask the following:

- Is your family the only family living there or are you living with another family?
 - If they say they are "currently living with family, friends or relatives" you might want to say something such as:
 - "Oh, okay, so you are living with your sister/parents/uncle/friends. We have resources and services that might be able to assist you during this time while you are sharing housing with your relatives/friends. Is it okay if I connect you with someone from my department?"
 - Some of the available resources we have include: school supplies, backpacks, hygiene products, flyers to food banks, referrals to counseling, etc. (Conduct needs assessments and fill out forms.)
 - *If the family states that they are the only family living in a house or apartment just thank them for speaking to you and end the conversation. This family is not living in a McKinney Vento Situation. Please do not forget to take notes.*

If the family states that they are living in a room or garage then ask the following:

- Oh, okay, so you are living in a garage/room. We have resources and services that might be able to assist you during this difficult time. (Conduct needs assessments and fill out form(s).) 
- "I understand you are currently living in a trailer/motorhome. We have resources and services that might be able to assist you during this time of transition. Is it okay if I help you connect with someone from my department?"

**Mobile homes do not qualify under this category, unless there are multiple families living there.

If someone is living in a motel

- "I understand that you are currently staying at (hotel name here). I would like to connect you with someone from my department that may be able to assist you with additional resources, is that okay?"

McKinney-Vento Enrollment Data Student Housing Questionnaire (SHQ)/Data Confirmation

Thank you for ensuring that our families receive the support necessary for school stability and academic success! Below is the data per school site as of August 31, 2022. We have a total of 357 McKinney Vento students enrolled.

School	2021-2022	August 15, 2022	August 22, 2022	August 31, 2022
Baldwin Academy Elem	22	25	33	36
Bixby ES	8	6	8	8
California West Elem	17	6	7	7
Cedarlane Academy	9	4	8	8
Del Valle ES	16	3	5	4
Fairgrove Academy	26	20	18	27
Glen A. Wilson HS	30	18	21	20
Grandview Elem	21	11	15	18
Grazide ES	7	10	12	11
Kwis ES	8	7	7	6
La Puente HS	44	28	29	32
Lassalette Elem	34	6	7	8
Los Altos ES	12	8	9	9
Los Altos HS	44	25	26	25
Los Molinos ES	16	3	9	8
Los Robles Acad	5	3	6	6
Mesa Robles	11	4	12	14
Nelson ES	28	3	4	4
Newton MS	10	9	11	10
Orange Grove MS	9	3	3	4
Palm ES	8	4	7	7
Puente Hills HS	11	6	6	5
Sierra Vista MS	13	3	3	9
Sparks ES	18	2	2	3
Sparks MS	22	7	8	7
Stimson Learning Center	1	0	0	0
Sunset ES	30	3	6	7
Vallinda Elem	15	9	9	11
Valley HS	9	1	1	3
Wedgeworth ES	2	5	6	9
William Workman HS	46	16	20	20
Wing Lane ES	7	4	4	4
Workman Elementary	21	5	6	7

The state of California mandates that all school districts identify homeless students annually. HLPUSD uses the (SHQ) to identify eligible homeless students and provide support services.

***If a family situation changes you must have the parent complete a new SHQ and enroll or update their enrollment in AERIES Special Program 191-Homeless Program.



Increased Educational Outcomes

Removing educational barriers and providing student support to assure daily attendance and student success

**Multi-tiered
levels of
support**

**Family case
management**

**Targeted
high school
student case
management**

**High school
field trips**

**Support with
Senior
Events**

Cap and Gowns

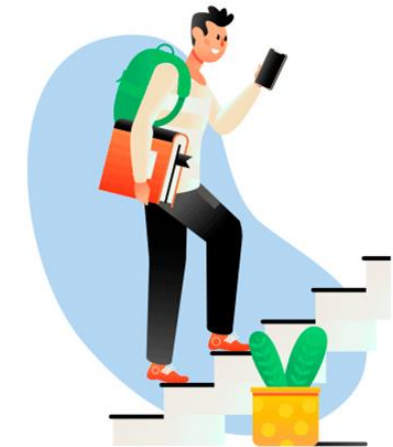
Senior Portraits

Grad Night

Prom Night

McKinney-Vento Education Program Multi-Tiered Levels of Support

Tiers	Academic/Attendance	Behavior	Community
Tier 3	<ul style="list-style-type: none"> -Attendance Progress Monitoring -Triannual HS grade review -Analyze High School Transcripts -Consultation with teachers and counselors -Manage AB1806 HS Credit Reduction -Summer School Referrals -Collaborate with counselors on credit recovery -Assist with SARB and home-visits 	<ul style="list-style-type: none"> -Participate in IEP/SFT meetings -Participate in 504 plans -Referral to individual and group counseling at the elementary level -HS and MS counselors support 	<ul style="list-style-type: none"> -Conduct intake and determine the level of support the family needs -Union Station-Family Solution Referrals -Coalition of the Homeless Motel Voucher referrals -Gift and Gas Card Program -Mental and Health referrals -Referrals to other community agencies
Tier 2	<ul style="list-style-type: none"> -Participate in Solution Focused Team (SFT) AKA Student Success Team meetings (SST) -Conduct home visits/wellness checks <p>Identify At-promise students. Implement student Attendance Point System/Intervention:</p> <ul style="list-style-type: none"> -Incentive Charts -Check-In/Check Out -Prepare Chronic Absenteeism Contracts for the Conference <ul style="list-style-type: none"> -College Field Trips -FAFSA support -Youth Employment Opportunities American Job Centers of California -Scholarships -Assist with College Applications -Referral to LACOE tutoring 	<ul style="list-style-type: none"> -Participate in Solution Focused Team (SFT) AKA Student Success Team meetings (SST) <p>Manage Tier II Cases</p> <ul style="list-style-type: none"> -Match at-promise students to intervention -Data Collection -Graph intervention data -Relate data to staff -Participate in Solution Focused Team (SFT) <p>Tier II Interventions</p> <ul style="list-style-type: none"> -Behavior Contract -Check-In/Check Out -School Home Note -Class Pass <p>SEL Support</p> <ul style="list-style-type: none"> -Small group -One to one <p>Counseling Support</p>	<p>Refer students and follow up with:</p> <ul style="list-style-type: none"> -Care Solace/Mental Health Providers -Housing Referral -Parenting Classes -District Programs <p>Coordinate/provide resources to students in need of:</p> <ul style="list-style-type: none"> -School Supplies /Backpacks -Uniforms -Shoes/socks -Laundry Services -Hygiene Products -Hair Cut Vouchers -Food Resources -Gift Cards -Technology access -MKV/Homelessness Letter Verification -Birth Certificate/DMV Voucher
Tier 1	<ul style="list-style-type: none"> -Student Housing Questionnaire Campaign -Request academic records -Monitor graduation rates -Immediate enrollment -School of origin -Transportation resources (public, district, and Hop Skip and Dive) -Articulation between Early Education, Elementary School, MS, HS, Adult Ed., and Community Colleges. 	<ul style="list-style-type: none"> -Coordinate Universal Screening twice a year and assess if identified McKinney-Vento students need support -Professional development of best practices for all stakeholders -Collaborate and support stakeholders in the implementation of Tier 1 strategies and school-wide PBIS 	<ul style="list-style-type: none"> -Communicate with staff/families about students -Collaborate with community agencies to coordinate, collect and or distribute resources to students in need (e.g., Horizon Caregivers Group) -Refer students to after-school programs (Girls and Boys Club, Del Haven, etc.) -Refer parents to Foothill Family Services for daycare.



Riding the Waves Together

McKinney Vento Intake Process

HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT
EQUITY AND ACCESS FAMILY ENGAGEMENT
 15959 E. GALE AVE • CITY OF INDUSTRY, CALIFORNIA 91745 • (626) 953-5301

Success in School Intake Form

Parent/Guardian Name: _____ Current Address: _____ Contact Number: _____ For Office Use Only: Entered Notified

Please list ALL children (birth through 21 years of age) in your care: (For non-relative caregivers, please list only the children staying w

Name:	Date of Birth	Grade	Special Ed./504	Gender
			<input type="checkbox"/> No <input type="checkbox"/> Yes designation:	<input type="checkbox"/> Female <input type="checkbox"/> Male
			<input type="checkbox"/> No <input type="checkbox"/> Yes designation:	<input type="checkbox"/> Female <input type="checkbox"/> Male
			<input type="checkbox"/> No <input type="checkbox"/> Yes designation:	<input type="checkbox"/> Female <input type="checkbox"/> Male
			<input type="checkbox"/> No <input type="checkbox"/> Yes designation:	<input type="checkbox"/> Female <input type="checkbox"/> Male

Student(s) living situation:

Shelter Doubled Up (1) Motel/Hotel
 Transitional Housing Unsheltered (2) Unaccompanied Child or Youth (3)

- Sharing the housing of other persons due to loss of housing, economic hardship, or similar reason
- Living in a car, park, campsite, trailer park, bus/train station, abandoned building, abandoned hospital location not ordinarily used as sleeping accommodations
- Unaccompanied child or youth not living with a parent or guardian

Is your living arrangement due to the loss of housing or economic hardship? **Yes** **No**
 Under the McKinney-Vento Act of 2001 - Title X, Part C, of the No Child Left Behind Act - Sec 725, children in transit situations have the right to:

- Go to school, even if they do not have a permanent address.
- Immediate enrollment, even if missing records and documents normally required for enrollment.
- Choose to attend either:
 - Their school of origin - the school attended when permanently housed or the last school of attendance
 - Enroll, attend classes, and fully participate in all school activities while the school arranges for the transportation records
- Receive transportation to and from the school of origin.
- Automatic eligibility for free school meals.
- Have access to the same services and programs that are available to all other students.

By signing this form, I declare under penalty of the laws of California that the foregoing is true and correct and personal knowledge and that if called upon to testify, I would be competent to testify as to the truth of the above addition, I understand that the district reserves the right to verify that the student resides at the listed address.

Signature of Parent/Legal Guardian: _____ Date: _____
 (Or Unaccompanied Youth)
 Name of Parent/Legal Guardian: _____

HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT
EQUITY AND ACCESS FAMILY ENGAGEMENT
 15959 E. GALE AVE • CITY OF INDUSTRY, CALIFORNIA 91745 • (626) 953-5301

McKinney Vento Program Plan of Action

Student Name: _____ School: _____

Task	Completion Date	Follow Up
<input type="checkbox"/> Completed Student Housing Questionnaire		
<input type="checkbox"/> Informed parent/ guardian/ unaccompanied youth of their rights under McKinney Vento (MCV) and gave them a copy of their rights.		
<input type="checkbox"/> Facilitation of transfer of education records (if needed)		
<input type="checkbox"/> Referred children ages 0-5 in the home to Pre-Kinder /Head Start		
<input type="checkbox"/> Entered data into AERIES regarding program assignment, services, and dwelling type.		
<input type="checkbox"/> Established transportation to and from school.		
<input type="checkbox"/> Submitted Free breakfast and Lunch Application to Food Services.		
<input type="checkbox"/> Completed McKinney Vento Academic Review (High School)		
<input type="checkbox"/> Connected to a school site counselor for behavior/attendance support.		
<input type="checkbox"/> Provided school supplies for the student.		
<input type="checkbox"/> Reviewed temporary housing options with parent/guardian/ unaccompanied youth.		
<input type="checkbox"/> Connected parent/ guardian/ unaccompanied youth with food assistance.		
<input type="checkbox"/> Provided parent/ guardian/ unaccompanied youth resources: clothes, shoes, hygiene products, etc.		
<input type="checkbox"/> Connected parent/ guardian/ unaccompanied youth with health services assistance.		
<input type="checkbox"/> Informed parent/ guardian/ unaccompanied youth of tutoring services (School on Wheels/LACOE).		
<input type="checkbox"/> Student referred to Student Focused Team		
<input type="checkbox"/> Student referred to the IEP Team		
<input type="checkbox"/> Other:		

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EQUITY AND ACCESS FAMILY ENGAGEMENT
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Consent for Release of Information by Other Agency

I, _____ (Name of person authorizing) authorize Hacienda La Puente Unified School District (HLPUE) Access Family Engagement to contact agencies and individuals for information about me or the purpose of case management and referral.

This authorization includes all agencies and individuals with whom I have worked or may be through referrals by Hacienda La Puente Unified School District Equity and Access Family Engagement. This authorization will be considered a mutual release.

The release of content includes, but is not limited to information regarding living situation, status, financial/credit background, health history, legal history, or any type of information by other agencies for the referral process and follow-up.

The release is limited to the time I am a participant in one of Hacienda La Puente Unified School District Equity and Access Family Engagement programs. It expires upon my departure from the program.

Name of Participant (printed): _____ Signature: _____
 Telephone: _____ Home Address: _____

The Hacienda La Puente Unified School District is a community committed to developing lifelong learners who value diversity of all people, apply decision making skills leading to responsible actions, and use creativity, critical thinking, and problem-solving skills to meet the challenges of a changing society.

HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT
STUDENT NEEDS ASSESSMENT
EQUITY AND ACCESS FAMILY ENGAGEMENT
 15959 E. GALE AVE • HACIENDA HEIGHTS, CALIFORNIA 91745 • (626) 933-5302

Please complete one form per student.

Student: _____ School: _____ Date: _____
 Grade: _____ Guardian/Parent name: _____ Guardian/Parent phone number: _____

Eligibility:

McKinney Vento Probation Fost Other:

A. Doubled up D. Unsheltered
 B. Shelter E. Unaccompanied Youth
 C. Motel

Check needed items and indicate amount needed:

Backpack including school supplies (2 per year): _____ Date Received: _____
 Elementary Middle School High School

School Supplies: _____
 Eraser Binder Scissors Calculator
 Pencil Flash drive Crayons/Markers/Color Pencils Pens
 Folder Dividers Ruler Pencil Box
 Construction Paper Spiral Notebook Other: _____

Clothing: _____
 School uniform (2 times per year, please provide sizes): _____ Date Received: _____
 Pant _____ Shorts _____
 Shirt _____ Skirt _____
 Regular clothing (While supplies last, please provide sizes):
 Pant _____ Shorts _____
 Shirt _____ Skirt _____
 Gently used clothing (If available, Please ask the family if this is ok.)

Tennis Shoes: Size _____ (2 per year) Shoes That Fit _____ Date Received: _____

Under garments: Size _____ (while supplies last) Date Received: _____
 Socks: Size _____ (while supplies last) Date Received: _____
 Class T-shirt (High School Student Only) (1 per yr.) Date Received: _____
 Hair Cut Voucher
 Bag of Groceries
 Hygiene Products:
 Shampoo Comb Razor Toothbrush
 Conditioner Soap Lotion Toothpaste
 Laundry:
 Soap Laundry Gift Card
 Gift Card Type (Please specify I.e. Shell, Old Navy, TJ Max, etc.): _____
 OTHER: _____

Note: We will do our best to assist; however, there is NO Guarantee, as everything is based on availability.

For Office Use Only:
 Date Provided: _____ COSA: _____ E & A: _____



Riding the Waves Together

Gift Cards

- For students who need support with attendance and whose families are struggling with stable housing (McKinney Vento) E&A provides **immediate** food and clothing assistance
 - Each card contains 50 dollars
- District counselor conducts intake process:
 - Inform the family of the authorized items that can be purchase
 - Breach of contract will affect future participation in the program
 - Gift cards are intended for the students specifically
 - Cards will not be replaced if lost, stolen, or unable to process
- Parent/Guardian must sign a Card Agreement every time they receive a gift card
 - Attach a copy of the gift card
- Cards must be logged in for accounting purposes.
- Gift cards must be labeled with, "Cannot be used to purchase Alcohol or Tobacco Products".
- All gift cards are purchased from Hawk Marketplace



Hawk**Marketplace**[®]

Gas Cards




- For students who need support with attendance and whose families are struggling with stable housing (McKinney Vento) E&A provides transportation to and from school
 - School of Origin
 - Special Circumstances
- Funding Sources:
 - U.S. Department of Education (ED): American Rescue Plan-Homeless Children and Youth (ARP-HCY)
- Procedure:
 - District counselor conducts intake with the Parent/Guardian to discuss guidelines
 - Parent/Guardian signs Card Agreement every time they receive a card
 - Attach a copy of the gift card
 - Cards are logged in for accounting purposes



Gift Card Contracts



 **HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT**
Equity and Access Family Engagement

Based on the information you provided, it has been determined that your family is eligible to receive assistance in the form of gift cards from Equity and Access Family Engagement.

Date	School	Student Name	Parent Name	Program	Card Type	Card Value*	Card Number

 **HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT**
Equity and Access Family Engagement



Gift Card Agreement

Based on the information you provided, it has been determined that your family is eligible to receive assistance in the form of gift cards. These cards are to assist with attendance to school and reduce the number of absences and tardies. If you have any questions about these guidelines, please contact Equity and Access Family Engagement, Maritza Cabezas at 626-933-5303.

These cards may be used to purchase the following items:

Essential Clothing	Essential Food
Pants, shirts, skirts, dresses	Milk, egg, cheese, yogurt
Underwear, socks	Fruits, vegetables, juice
Shoes, snow boots	Bread, tortillas, starches
Jackets	Meats
Uniforms, PE clothes	Prepared meals

The gift cards may *not* be used to purchase the following items:

Alcohol	Lottery tickets	Tobacco
---------	-----------------	---------

Student Information:
 Name: _____
 School: _____
 Grade: _____
 Contact Information: _____

Card(s) Received:
 Gas Food


Card Identifiers _____


Parents/Caregiver/Guardian/Unaccompanied Youth

I agree to return the itemized receipt(s) to Student Services with my child to understand that this help is to provide assistance so that my child can learn.

Please note that you will not be eligible to receive additional cards if the card cannot be replaced if lost or stolen. No prohibited products are allowed.

Parent Name	Parent Signature

 **Hacienda La Puente Unified School District**
Equity and Access Family Engagement
 15959 E. Gale Ave. • Hacienda Heights • California • 91745 • (626) 933-5302



Prepaid Gas Cards

The purpose of these cards is to help families who are struggling with stable housing by providing transportation to and from school. This card is to be used exclusively for the purchase of gas. Should items other than gas be purchased, you may be required to reimburse the [local educational agency] for the unauthorized purchases and we will not provide gas cards to you in the future. These cards are to assist with attendance to school and reduce the number of tardies. Attendance checks will be conducted periodically to ensure the proper use of the gas card. You must get a receipt when you use this card to purchase gas, and return it to Equity and Access Family Engagement HLPUSD on the day you made the purchase. If receipts are not returned, you will be ineligible for future gas cards. If you have any questions about these guidelines, please contact Maritza Cabezas at 626-933-5303.

Student Information:

Student Name:	Grade:
Student ID:	School:

Card Information:

Gas Card ID:	Gas Amount:	Gas Station:

Parent and Liaison Information:

Parent Name	Parent Signature	Date
Counselor Name	Counselor Signature	Date



Testimonial

Personalized family case management for chronically homeless family living in a domestic violence shelter 30 miles away from school claiming *school of origin*.



Laundry Card and Detergent

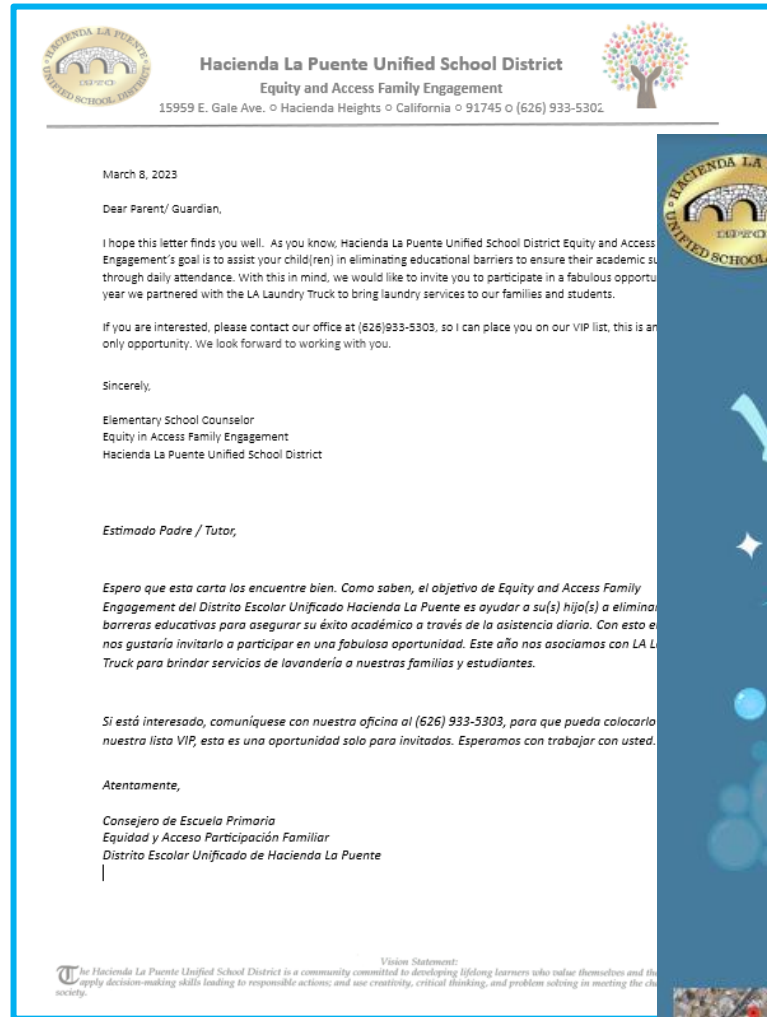


- Resources provided to McKinney Vento Families
- Families can request resources during the intake with the district counselor
 - If the family wants to continue receiving resources, they are to call Equity and Access
 - Families can request resources twice a month
- Laundry Card
 - Superior Laundromat Gift Cards - 23 dollars
 - Gift Cards are provided by sponsors
- Detergent
 - Detergent is provided by sponsors



L.A. Laundry Truck Considerations

- MOU/Contract
- Liability Waiver
- Logistics:
 - 20-40 Loads Max
 - Truck Dimensions (25'-30': to park trailer and the generator if need)
 - Electricity - Outlet
 - Water access/Gray water disposal
- Services provided to McKinney Vento and low income families
 - Phone Banking - selected families
 - Script provided



Testimonial






ESGV Coalition for the Homeless



Hacienda La Puente Unified School District Office of Equity and Access formed a partnership with the East San Gabriel Valley Coalition for the Homeless seven years ago. Since the beginning of this partnership many families facing housing instability have been referred and have received services and resources.

Resources and services provided:

- Winter Shelters
- BRIDGE Housing Program
- Emergency Assistance
 - Food Boxes
 - Motel/Hotel Vouchers



Hacienda La Puente Unified School District
Equity and Access Family Engagement
15959 E. Gale Ave. Hacienda Heights, California 91745 • (626) 933-5302


Referral for Services

Date:	Referring Party (District Counselor)	
Parent Name:	Phone Number:	Homeless Status: <input type="checkbox"/>
Student Name:	School:	Date:
Student Name:	School:	Date:
Student Name:	School:	Date:
Student Name:	School:	Date:
Student Name:	School:	Date:
Student Name:	School:	Date:

Referrals Made:
 Family Solutions Mental Health Agency

Resources Provided:
 Backpack School Supplies Clothing/Uniforms
 Laundry Cards/Detergent Student Transportation
 Other: _____

Additional Notes:



Hacienda La Puente Unified School District
Equity and Access Family Engagement
15959 E. Gale Ave. • Hacienda Heights • California • 91745 • (626) 933-5302

February 8, 2023

To Whom It May Concern,

I am writing on behalf of _____ (DOB 01/01/01), to verify her homeless status under the McKinney Vento Act. The Homeless Education Program serves children and families who live in shelters, motels, and cars, doubled-up with friends or relatives, and in other transitional living situations. Based on what Ms. _____ shared with me, the family meets the definition of "homeless" under federal education law (the McKinney-Vento Act) for the 2022-2023 school year.

Ms. _____ and her three children (____ 12, ____ 11, and ____ 8) are currently staying in a motel with vouchers from the Coalition of the Homeless. The vouchers will expire at the end of this week. The family became homeless on March 22, 2021, when the mother had to leave her parent's house after a violent altercation with her sister. According to Ms. _____, her sister became violent after she filed a police report against her sister's boyfriend. Ms. Garcia did not feel her children were safe staying at her parents' house. She was also a victim of domestic violence from 2011-2019. Police reports were filed.

Ms. _____ and the children have experienced a series of tragic events in the past few months, from her mother-in-law dying to suicide to becoming homeless once again after being in a domestic shelter (House of Ruth). This is a family in dire need of support and assistance.

Ms. _____ is currently receiving 500 dollars from CalFRESH, 696 dollars from CalWORKS, and 853 dollars from SSI. We have assisted the family with hygiene products, shoes, backpacks, food, etc. Any help you can afford for Ms. _____ is appreciated. Please feel free to contact me at 626-933-5303 if you have any questions or need further information.

Sincerely,

Maritza Cabezas
Counselor on Special Assignment
Equity in Access Family Engagement
Hacienda La Puente Unified School District

Vision Statement:
The Hacienda La Puente Unified School District is a community committed to developing lifelong learners who define themselves and the diversity of all people, apply decision-making skills leading to responsible actions, and use creativity, critical thinking, and problem solving in meeting the challenges of a changing society.

HIGH SCHOOL STUDENT CASE MANAGEMENT

Run a report for all high school youth grades 9-12th in the McKinney-Vento Program minimum of four times a year (August, October, January, April)

Alerts attendance concerns

Identify Students with IEP

Identify students: dropped, unenrolled, newly enrolled

Intentional Targeted Case Management of High School Students

Maintain and cross reference for new Seniors in both August & May

Analyze HS Seniors credits earned to date and attendance progress to date

Identify newly denoted Unaccompanied Youth as marked by school sites

Identify AB216/1806 initiations and potential candidates

PROGRESS MONITORING

Goals with each transcript review per student:

- ✓ Is student on track for graduation?
- ✓ Check for partial credits
- ✓ Check for credits deficient
- ✓ How many credits required for graduation?
- ✓ AB 1806 progress monitoring
- ✓ Pathway to on-time graduation
- ✓ Possibly continuation school/candidate for credit recovery?
- ✓ Special Education 5th year track
- ✓ Summer school candidates and classes for summer school

Follow up with Counselor and Teachers

Student Name: _____ School: _____ Class of: _____ DOB: _____

Milestone Benchmark Meetings 2022-2023

Initial Meeting Date: _____ Sent Initial Contact Email Date: _____ Provided Contact Letter/Contact Information Date: _____

Student's Contact Information (include Cell Phone and Email: _____)

Name: _____

School Site Log: Day to Day Student Interaction/Meeting Notes


Date & School	Student Name	Actions/In Progress/Follow-Up Needed/Posted in Aeries Letter _____ Met with Student _____ Emailed Student _____ Absent _____ Attempt # _____
		Counselor Contact: _____ Teacher Contact: _____ Teacher: _____ Teacher Contact: _____ Admin Contact: _____ Parent Contact: _____ DCFS Contact: _____ 1 st District Contact: _____ Registrar Contact: _____ Personnel Other: _____ Career/College _____ Resources (School Supplies/Transportation/Job/Literature) Attendance _____ CCGI _____ Ed Plan _____ Tutoring/LACOE Referral _____ MTSS Aeries Grades _____ Transcript Review _____ Grade Report/Review of Grade _____ SST _____ Met w/ FY/HY Liaison _____ FAFSA/Dream Act/Chafee _____ Fieldtrip _____ Summer School Application _____ Other: _____
Face to Face		
Grade/Transcript		
Grade/Transcript		
Grade/Transcript		
Grade/Transcript		
Grade/Transcript		
Grade/Transcript		
Grade/Transcript		
Grade/Transcript		
Grade/Transcript		

Testimonial




Intentional targeted student case management for unaccompanied/newcomer youth needing support transitioning to a 4-year university.







FIELD TRIPS



Hacienda La Puente Unified School District
Rio Hondo College Tour – February 22, 2023

15 high school students from the HLPUSD Foster Care and McKinney-Vento program had the opportunity to tour Rio Hondo College. Students learned about campus supports and programs including admission requirements and financial aid.


RIO HONDO COLLEGE
Tour
FEBRUARY 22, 2023
8:30am-2:30pm

Learn more about:
• Programs
• Careers
• Classes
• Financial Aid for tuition, books, housing, transportation and more
• HOPE Scholars Program
• Resources and more
• Tour the campus

Where the Future Begins



MT. SAN ANTONIO COLLEGE
Tour
JANUARY 25, 2023
8am-2pm

Learn more about:
• Programs
• Careers
• Classes
• Financial Aid for tuition, books, housing, transportation and more
• Guardian Scholars Program
• Resources and more
• Tour the campus

Where the Future Begins



HACIENDA LA PUENTE ADULT EDUCATION
TOUR
APRIL 27TH
8:30 AM - 1 PM
LUNCH WILL BE PROVIDED

Study courses in:
• Culinary Arts
• Cosmetology
• Health
• Welding
• and more!

Affordable vocational and technical education programs










Financial Aid, Scholarships & other resources available to help you succeed!

Questions Contact Ms. Wu
Call: 925-933-3910
Email: ewu@hlpusd.k12.ca.us

For more information about Adult Education scan the QR code

Hacienda La Puente Unified School District Equity and Access Family Engagement

E&A partnered with MtSAC REACH Guardian Scholars Program to provide opportunities for HLPUSD foster youth to explore post-secondary programs, supports, and resources. 14 high school foster students toured the college campus, visited classrooms, and enjoyed a nice breakfast, lunch, and a refresher from Starbucks. In addition, they received a treat bag filled with information and a gift card.

SUPPORT WITH SENIOR EVENTS



Hacienda La Puente Unified School District

Senior Portrait Event 2023








On March 12, 2023, HLPUSD office of Equity and Access Family Engagement partnered with Michelle De La Vara to provide our Senior Class of 2023 a free photoshoot with their school color cap & gown and outfit of choice. In addition, Krispy Kreme Doughnuts donated 4 dozens of delicious doughnuts and hot coffee for this wonderful event.





Equity and Access



Hats Off! Class of 2021





Student and Family Services/ Equity and Access honored 62 HLPUSD High School Seniors by celebrating them with a "Grad bag". Community partners donated gift cards, snacks, and souvenirs to help make this a memorable moment.









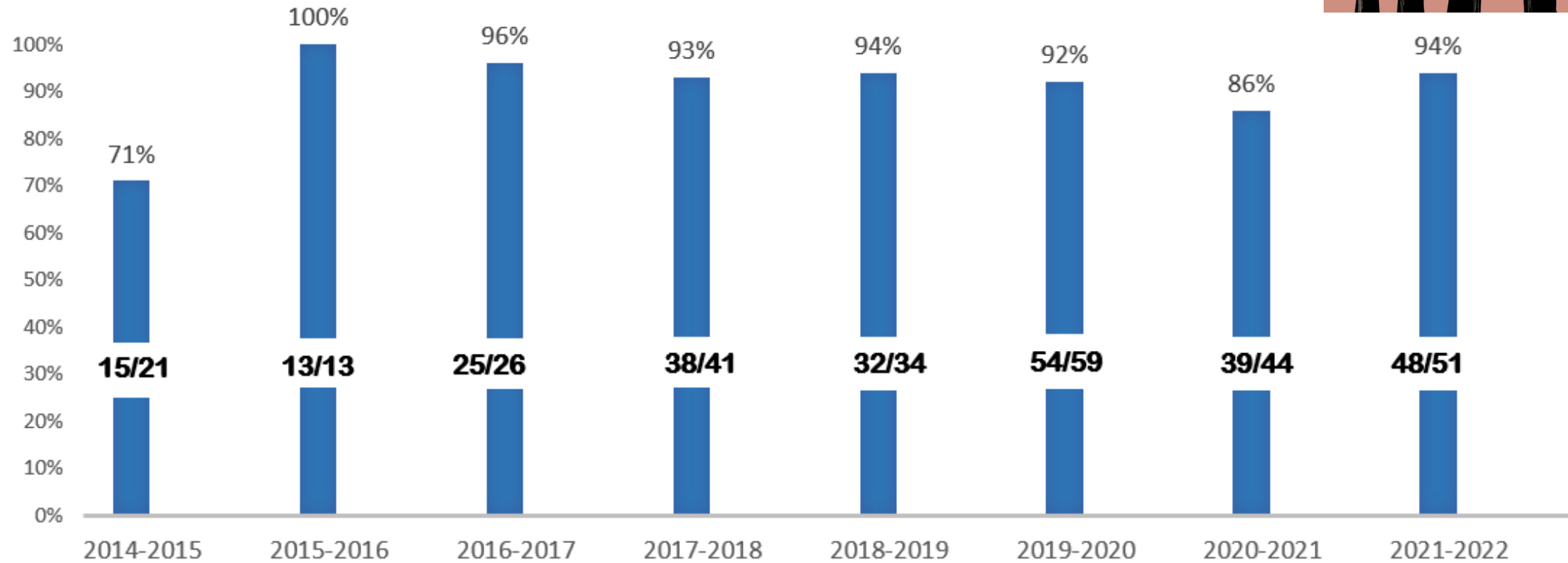




Riding the Waves Together

Highlights

MCKINNEY VENTO GRADUATION RATES



* Chart data is based on HLPUSD May, summer, 5th year graduation rates
* 5th year and summer graduates are not included in CDE cohort graduation data
* Data is based on seniors enrolled in HLPUSD as of May 2022



Expanded Collaboration and Coordination with Schools and Outside Agencies

Supporting students experiencing homelessness by working collaboratively with students, districts, schools, parents, and community partners.

Staff Trainings

School Office Manager Meetings

All Counselor Meetings

McKinney Vento Training video for all teachers and school staff

Collaboration with

Early Education Programs and Adult Ed.



Ongoing communication with community partners and sponsors

Helping Hands Newsletter

School Board Celebration Slides



Thank you letters and emails

Collaboration and Coordination with Schools and Outside Agencies













**Hacienda La Puente Unified School District
Equity And Access Family Engagement**

The **National Association for the Education of Homeless Children and Youth (NAEHCY)** is a national nonprofit, membership association. Their mission is dedicated to ensuring educational equity and excellence for children and youth experiencing homelessness, including high mobility children and youth, through collaboration, learning, leadership and capacity building of their members. HLPUSD Members and Staff attending the NAEHCY Annual Conference in San Diego, CA, October 28 thru November 1st, 2022.

SHINING FOR OUR YOUTH













**Hacienda La Puente Unified School District
Equity and Access Family Engagement**







The Hacienda Heights Women's club comes together once a month to find ways how to give back to the community. In their most recent donation they supported 30 HLPUSD students by providing them with a goody bag for their college campus field trips.

Equity & Access

The Equity and Access department's Homeless Education Program was revamped in July 2016 with a focus on providing support to our most disenfranchised children and youth experiencing homelessness. The objective is to ensure we match the neediest families experiencing homelessness with a gift card to receive a warm meal from Denny's or nearest supermarket living in the First District area.



**HILDA SOLIS
FIRST DISTRICT SUPERVISOR
FIELD OFFICE**

From the bottom of our hearts, we thank you, and appreciate all you have done. Your generosity has given families new hope.

**Thank you,
Hilda Solis**



**NEW HORIZONS
CAREGIVERS GROUP NHCG**
We Care and We Give. Helping those in need.

**Open House
Nov. 10th**

New Horizons has been serving the Hacienda La Puente community for many years. They provide food and hygiene resources to the most vulnerable families in our community.










ONGOING COMMUNICATION WITH COMMUNITY PARTNERS AND SPONSORS

SEPTEMBER, 2022 - ISSUE 1



HELPING HANDS MONTHLY NEWSLETTER

The Official Partner Newsletter of the Equity & Access Family Engagement
https://www.hpschools.org/e&a_home

Take Action for Suicide Prevention

Suicide Prevention Week: September 5-11
 World Suicide Prevention Day: September 10

Thrivin...
[suicideispreve](https://www.kn9.com/signs)




SEPTEMBER IS SUICIDE PREVENTION AWARENESS MONTH

September was recognized as National Suicide Prevention Month. Puentes Unified school district recognized September as Homeless Awareness month. Equity & Access Family Engagement collaborated with Hacienda Christian Fellowship providing Thanksgiving baskets to one hundred HLPUSD families, allowing them to celebrate the holidays with their families. In addition, Servants Arms Organization provided twenty families the opportunity to have a warm Thanksgiving meal at Denny's restaurant.

WORLD SUICIDE PREVENTION DAY
 Hacienda La Puente staff and students participated in a District Wide event on September 10th. Participants created a he... show positivity and wore...

EXPLORE WHAT'S INSIDE THIS ISSUE:

- Suicide Prevention Awareness
- Meet Our Staff
- E&A Efforts
- Thank You, Sponsors
- Needs/Wishlist




HELPING HANDS MONTHLY NEWSLETTER

The Official Partner Newsletter of the Equity & Access Family Engagement
https://www.hpschools.org/e&a_home

National Gratitude Month Thanksgiving Basket Giveaway

HHacienda La Puente Unified School District recognized November as Homeless Awareness month. To honor this important month, Equity & Access Family Engagement collaborated with Hacienda Christian Fellowship providing Thanksgiving baskets to one hundred HLPUSD families, allowing them to celebrate the holidays with their families. In addition, Servants Arms Organization provided twenty families the opportunity to have a warm Thanksgiving meal at Denny's restaurant.



EXPLORE WHAT'S INSIDE THIS ISSUE:

- Homeless Awareness Month/Thanksgiving Basket Giveaway
- Holidays at Equity and Access
- Special Thanks!
- Congratulations!
- Needs/Wishlist
- Upcoming Events

MARCH 2023 - ISSUE 3



HELPING HANDS MONTHLY NEWSLETTER

The Official Partner Newsletter of the Equity & Access Family Engagement
https://www.hpschools.org/e&a_home

January

Equity and Access Family Engagement partnered with the REACH Guardian Scholars Program from Mt. San Antonio College, an educational program designed to assist and support current and former Foster Youth in their transition into college. The REACH program provided a tour for our fourteen Foster students, and connected them with on and off-campus resources. Our students toured around the campus, visited classrooms, received information about the REACH program, and enjoyed a nice refresher from Starbucks. In addition, the REACH program provided breakfast, lunch, and goodie bags for our students.



February

Equity and Access Family Engagement partnered with Rio Hondo College to provide McKinney-Vento students the opportunity to tour the campus. Students received information regarding the HOPE Scholar program, College Corps, career options, EOP, Dreamers' Center, and CTE courses. Also, students learned about admission requirements and other support services at Rio Hondo College, including two years of FREE tuition for first-time students.



March

Equity and Access Family Engagement collaborated with professional photographer Michelle De La Vara to provide our Senior Class of 2023, senior portraits with their school color cap and gown and their outfit of choice. Students will receive a free digital photo package and access to all their digital pictures. In addition, Krispy Kreme Doughnuts donated 4 dozen delicious doughnuts and hot coffee for this event.



EXPLORE WHAT'S INSIDE THIS ISSUE:

- Foster youth seniors tour Mt. SAC
- McKinney-Vento seniors tour Rio Hondo
- Foster & McKinney-Vento youth senior portraits
- School Counselor Week
- School Social Workers Week
- California Foster Youth Summit 2023
- Thank You, Sponsors
- Needs/Wishlist


Thank You!

The new school year has begun, and as we prepare for the new year, we can't help but reflect on the many challenges we all had to face and are still facing. Many of our families continue to experience loss, illness, unemployment, homelessness, etc. Currently, many of our families are losing housing due to the lack of affordable housing.

We, as a department, continue to work hard to support our families. Last year we serviced and provided resources to over 500 homeless and foster HLPUSD students. In addition, our office held many events throughout the year, such as:

- ❖ Operation Back to School
- ❖ Thanksgiving Basket Giveaway,
- ❖ Christmas Holiday Program,
- ❖ Senior Graduation Gift Bag to name a few

This was only possible with your support and sponsorship! For everything, you have done for us in the past, and everything you still do and will continue to do, HLPUSD wants you to know how thankful we are, and we look forward to a prosperous future together.



HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT

EQUITY AND ACCESS DEPARTMENT

15959 E. GALE AVE. • HACIENDA HEIGHTS, CALIFORNIA 91745 • (626) 933-5302

January 4, 2023


Dear Sponsor,

Happy New Year! It gives Equity and Access Family Engagement immense pleasure to let you know the event *Adopt-a-Family Holiday Program* was a grand success. With your generous sponsorship, we were able to bring 125 HLPUSD families in transition or without housing holiday cheer. Your contribution, support, and kindness have helped us in a big way. Please see attached thank-you card(s) written by your family(ies).

Thank you for the unwavering support and collaboration. We sincerely hope that this partnership will be maintained and that you will continue to support us in our future endeavors

Sincerely,

Equity and Access Family Engagement, HLPUSD




Community Resource Mapping



**Hacienda La Puente
UNIFIED SCHOOL DISTRICT**
15959 East Gale Avenue, City Of Industry, CA 91745 • (626) 933-1000

Equity & Access

Community Resource Guide

Crisis Support

Child Abuse Hotline
24/7 Hotline
Los Angeles County: 800-540-4000
National Number: 800-422-4433
Hearing Impaired: 800-272-6899
www.lacdcts.org (Report Child Abuse)

INFO-LINE 24 Hour Service - LA County 2-1-1
Confidential Info Line 24/7
Dial 2-1-1 or 800-339-6993
www.211lacounty.org

National Domestic Violence Hotline
800-799-7233

Suicide Prevention Center
English 24 hours
800-SUICIDE (800-784-2433)
800-273-TALK (800-273-8255)
Spanish/Español 24 hours
800-273-TALK (800-273-8255) Press 2
LGBTQ Youth Suicide Hotline 24 hour
866-4-U-TREVOR (800-488-7386)
<http://suicide.org/>

Teen Line
800-852-8336
Open Daily 5 pm - 10 pm
Text "TEEN" to 839863
310-855-4673

Crisis Text Line
Text "HOME" to 741741

Mental Health Resources

NAMI HelpLine
The NAMI HelpLine can be reached Monday through Friday 10 am - 6 pm ET. 1-800-950-NAMI (6264) or info@nami.org

The NAMI HelpLine is a free, nationwide peer-support service providing information, resource referrals and support to people living with a mental health conditions, their family members and caregivers, mental health providers and the public.

Mental Health Services in LA County
For 24/7 help, please call our access line at 800-854-7771 or text "LA" to 741741 <https://dmh.lacounty.gov/>

OUR HOUSE
Grief support for adults, teens, and children. 310-473-1511

14101 Nelson Avenue
La Puente, CA 91746
626-934-2801
Hours: 8 am - 6 pm

LOW COST RESOURCES:
The **Automotive Technician** program offers auto repair services to the community. Services such as oil change, brake inspections, and other diagnostics. Contact 626-934-2932.

Computer Repair & Networking offers computer repair services and home network set up advice free to members of the community. Monday-Thursday 9:30 - 11 am.

DCFS & Foster Agencies

Bienvenidos
Offers assistance with mental health, foster care & adoption, and provides community services.
213-785-5906
<http://bienvenidos.org/>

DCFS-Glendora
725 South Grand Avenue
Glendora, CA 91740
626-691-1692 or 626-691-1700
<https://dcfs.lacounty.gov/contact/>

Futuro Infantil Hispano Foster Family Agency
West Covina Office
2227 E. Garvey Avenue,
West Covina, CA 91791
626-339-1824
<http://futuroinfantil.org/>

Kinship West Covina
421 South Glendora Avenue, Suite 100
West Covina, CA 91790
626-430-3200

Department of Public Social Services (DPSS)

Pomona District
2040 West Holt Avenue
Pomona, CA 91768
909-397-7901 or 866-613-3777
<http://dpss.lacounty.gov/>

San Gabriel Valley Office/ El Monte Office
3352 Aerojet Avenue
El Monte, CA 91731
626-569-1399 or 866-613-3777

Family Promise of San Gabriel Valley
Local Service for Temporary Shelter Information
Rosemead Center
1255 San Gabriel Boulevard
San Gabriel, CA 91776
626-569-0991

San Gabriel Center
1005 East Las Tunas Drive, #525
San Gabriel, CA 91776
626-569-0991

Volunteers of America
1760 West Cameron Avenue, Suite 104
West Covina, CA 91790
626-869-3192 or 888-506-3337
www.voa.org

Homeless - Winter Shelter Hotline
Information for All Shelters in Los Angeles
800-548-6047

Housing Authority of Los Angeles Section 8 Information (LACDC Housing Authority)
700 West Main Street
Alhambra, CA 91801
626-262-4510 or 213-252-2500
<http://www.cityofalhambra.org/resources/housingsection-8/>
<http://www.hacla.org/section8>

HUD Housing
Federal Housing Administration
800-225-5342
www.usa.gov

Baldwin Park Office
14403 Pacific Avenue
Baldwin Park, CA 91706
626-869-7500 ext. 552
<https://www.baldwinpark.com/section-8>

Los Angeles Office
213-894-8000
www.hud.gov

Inland Valley Hope Project
Our House Shelter
90 day program for families in shelter and help with moving, housing and longer term shelter referrals.
1753 North Park Avenue
Pomona, CA 91768
909-622-3806
<http://www.inlandvalleyhope.org/>

L.A. County 24 Hour Food, Health Care, Housing Shelter Referrals
Dial 2-1-1

Los Angeles County Resource Center
Help finding affordable, safe and emergency housing, properties, updated every 24 hours.
877-428-8844
<http://housing.lacounty.gov/>
Monday - Friday: 6 am - 6 pm
Dial 7-1-1 for TTY

Employment

America's Job Center (AJCC)
Orientations every Monday
14101 E. Nelson Avenue
La Puente, CA 91746
626-934-5701
<https://www.hlpae.com/about>

Edjoin.org
Find job openings in education.
www.edjoin.org

Greater Avenues for Gain (GAIN)
Monday - Friday: 8 am - 5 pm
<https://www.gain.org/>
<http://dpss.lacounty.gov/gain>

District Resources

Main Office
626-933-1000

HLPUSD Food Services
626-933-3900

HLPUSD Police and Safety
626-933-3899
After hours 626-934-4840

HLPUSD Special Education
626-933-6507

HLPUSD Student and Family Service
626-933-4335

HLPUSD Equity and Access Office
626-933-5302
equityandaccess@hlpusd.k12.ca.us
www.hlpusd.k12.ca.us/eqa_home

Network Computer Services (NCS) Help Desk (Distance Learning)
626-933-1111
techhelp@hlpusd.k12.ca.us
Hours: 8 am - 4:30 pm

Student Housing Questionnaire (SHQ)

Are you experiencing homelessness? Are you, or your family, currently in any of the following living situations: in a motel/hotel; doubled up or temporarily living with another family due to loss of housing or employment; sheltered (women's shelter or similar); unsheltered (living in your car or other places not designed for or ordinarily used as a regular sleeping accommodation for human beings)?

Families can choose any of the following to submit their SHQ:

- Drop off at the District Office next to the lunch application box
15959 E. Gale Avenue
877-292-GAIN (4246)
City of Industry, CA 91745
- Student Housing Questionnaire Link
https://hlpusd.schools.az1.qualtrics.com/jfe/form/SV_0iaaq5z1nZ8aqQB
- Email a scanned or picture of completed questionnaire to the following email:
equityandaccess@hlpusd.k12.ca.us

**The information provided on this form will be kept confidential and only shared with appropriate school district and site staff.*

Long Term Outcomes

- ❖ **Family Empowerment**
- ❖ **Student Empowerment**
- ❖ **Transitions To Housing Permanency**
- ❖ **Food Security**
- ❖ **High School, College & Career Attainment**
- ❖ **Employment Security**



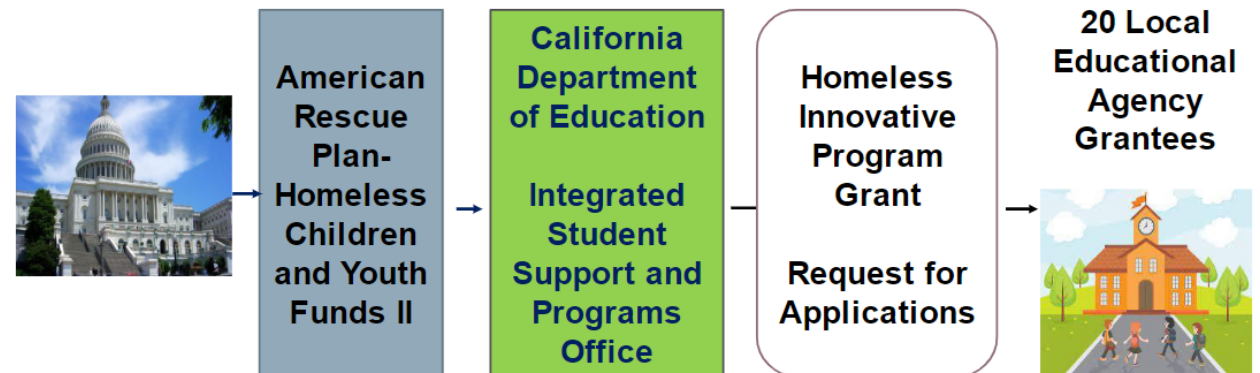
California Department of Education Homeless Innovative Programs Grant

This presentation was brought to you by the Homeless Innovative Programs (HIP) Grant.

Purpose of the HIP Grant:

-The purpose of the HIP grant is to identify innovative practices previously implemented and aligned with the provisions of the McKinney Vento Homeless Assistance Act (Title 42 of the United States Code, Section 11431 et seq.) to improve the educational stability, access, support, and academic achievement of children and youth experiencing homelessness.

-20 LEA's grantees of the HIP grant.



All forms, letters, templates, scripts, and materials can be found on our HEART Website.



Homeless Education And Resource Toolkit

<https://sites.google.com/hlpusd.k12.ca.us/homelesseducationandresourceto/home>



Please provide us with your feedback



We will be offering coaching, mentoring, office hours, tech support, and much more....



Martha Calderon

mcalderson@hlpusd.k12.ca.us

626-933-5301

Maritza Cabezas

mcabezas@hlpusd.k12.ca.us

626-933-5303

Follow us on Instagram & Twitter!



@hlp_equity_and_access



@Hlp_EAccess

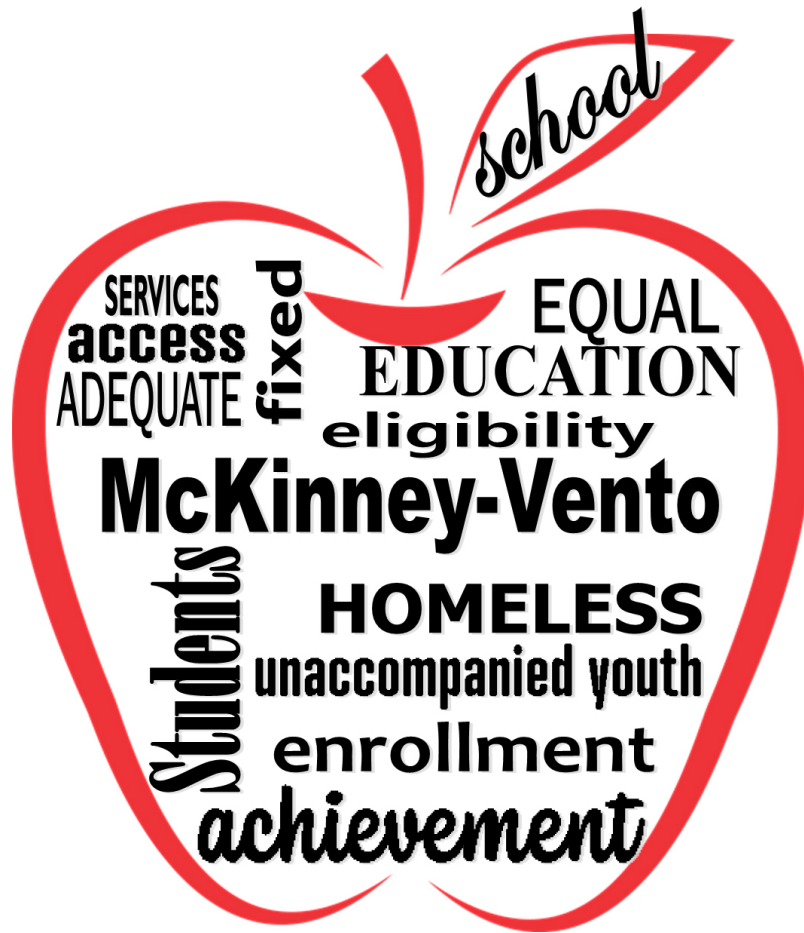


Riding the Waves Together

© 2023 CA Homeless Education Conference

Any Questions?





Thank you!

