









## B.E.S.T.S

## Building Equitable Support through a Tiered System

Monterey Peninsula Unified School District

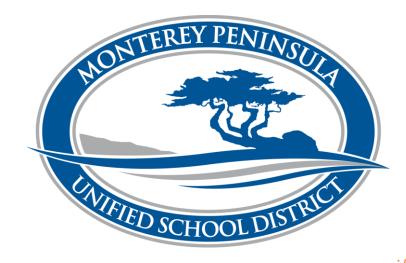
National Center for Youth Law Monterey County Office of Education

## Meet the Panel, MPUSD

Donnie Everett- Assistant Superintendent, Multi-Tiered Systems of Support

Andrea Diaz- McKinney-Vento Student

Liaison











## Meet the Panel, NCYL

Margaret Olmos- State Director for Compassionate Education Systems, California Kayla Antes- Senior Program Manager, Compassionate Education Systems, Monterey











## Meet the Panel, MCOE

Donna Smith- Program Coordinator, Homeless Children and Youth Services Program









#### About Monterey Peninsula Unified School District

- 1. We are NOT "Big Little Lies"
- 2. Three learning communities: Marina, Monterey, Seaside
  - a. 2 Preschools
  - b. 7 Elementary (TK-6)
  - c. 3 Transitional K-8
  - d. 2 Middle Schools
  - e. 3 High Schools
  - f. 1 Continuation High School
  - g. 1 Adult School

- 1. 9,852 students
  - a. 63% Hispanic/Latino
  - b. 18% White
  - c. 9% Asian/Pacific Islander
  - d. 6% Black
  - e. 2% Hawaiian/Pacific Islander
  - f. 2% Two or more Races
- 2. 68% Socioeconomically Disadvantaged
- 3. 28% English Language Learners





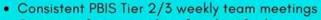






## MPUSD Tiered Supports

#### MPUSD School site Multi-Tiered Supports and Interventions



- Creation of support plans for identified at-promise youth (ECMP/FBA)
- · Refer to and collaborate with outside supports and services when appropriate
- · Identify staff that have the best relationship with the student to support the created plan
- Restorative Practices (conflict resolution, reintegration plans, circles of support etc..)
- · Meaningful family/parent engagement to identify student interests and existing barriers

# Tier III Targeted Intensive Instructional and therapuetic Interventions

#### Tier II

Effective identification and referral system

Responsive supports for small groups and atpromise students

Increased academic, social emotional & behavioral skills

#### Tier 1

Universal Positive school and classroom culturally responsive high quality instruction and social emotional learning integration.

Compassionate system development

Student, staff, parent and community Involvement/engagement

- Consistent PBIS Tier 2/3 weekly team meetings
- · Efficient and readily available Referral system to Identify students requiring additional supports
- · Interventions that are easily Implemented and match student need
- Small group for targeted skills such as: academic, relaxation/mindfulness, Anxiety, depression, antibullying, conflict resolution, relationships skills, Impulse control, etc...
- · Family/parent engagement via home visits, SST's etc...
- Development of student support plans Support the use of Tier II strategies such as: academic supports,
   Check-in Check-out, 2x10, behavior contract, Problem Solving Circles, Conflict resolution
- Alternatives to suspension and use of Tier 2 support plan
- Mentoring, peer tutoring, Interest based clubs
- Thinkery form
- 7 Challenges Implementation



- · Consistent PBIS Tier 1 team meetings and Integration Into staff meetings
- Equitable practices to develop a safe & welcoming school climate for ALL students
- Establish positive teacher-student relationships
- Schoolwide and classroom wide behavioral expectations/values
- Schoolwide acknowledgement system(s)
- Data based decision making (student attendance, engagement, grades, referrals, acknowledgement system etc...)
- · Parent and community engagement
- Social Emotional Learning opportunities (Mindfulness, Second-Step, Open-Parachute, Restorative circles, respect agreements, student check-ins)
- · Staff self-care and wellness opportunities
- Trauma Informed practices & positive communication home to parents/caregivers
- Culturally and linguistically responsive practices

MPUSD McKinney-Vento Population Break Down

#### **2022-2023 School Year**

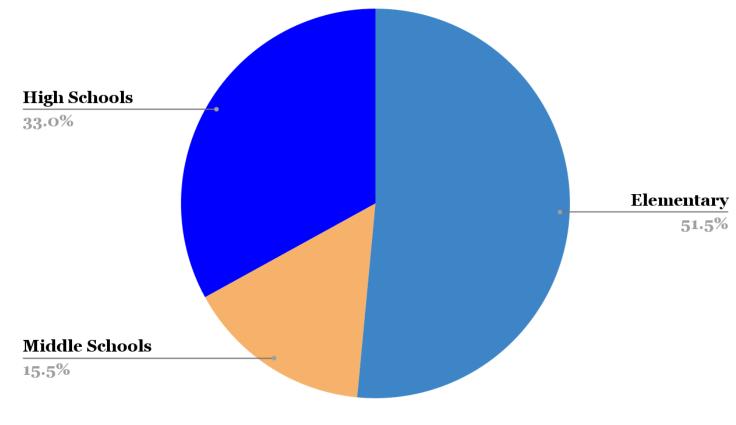
Total: 2,165 of 9,852 students 22% of student population

1. Shelters: 3.5%

2. Hotels/Motels: 6%

3. Unsheltered: 1.5%

4. Doubled or Tripled Up: 89%













## NCYL, Compassionate Education Systems, Monterey

- 1. Individualized Educational Planning (transportation, credit recovery, educational assessments, and goal setting)
- 1. Career and post-secondary planning through skill assessment and exploration, college exploration and application completion
- 1. Highly relational individual engagement with youth through connecting them with community-based resources (immigration support, public assistance, health care, housing, and food and clothing resources)









#### State Profile for MV Students 2018-2022

	MPUSD 2018	MPUSD 2022	Statewide 2018	Statewide 2022
Graduation Rate	82.4%	95.1%	76%	74.4%
Discipline	4.9%	0.1%	5.6%	5.5%

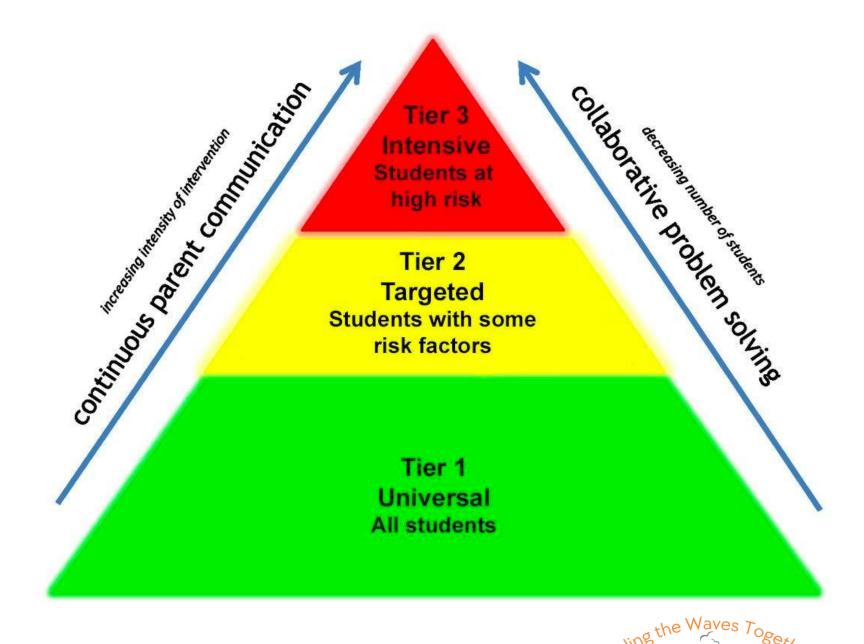








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#### Tier 1 Identification

#### Must Have:

- 1. A Year Long Plan
- 2. Housing Questionnaire
- 3. Information on your Website
- 4. Data Check Points
- 5. Inform all student AND families identified of their rights under the McKinney-Vento Act

#### Nice to Have:

- 1. Flyers and Posters
- 2. Mid-Year Questionnaire
- 3. End of Year Letter











#### Tier 1 FAFSA

- 1. Support all McKinney-Vento Students in applying for FAFSA
- 2. This extends to The DREAM Act, Chaffee grants, and other financial aid
- 3. Data tracking
  - a. Each site and district should track the number of McKinney-Vento students who complete FAFSA





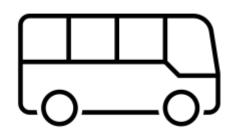




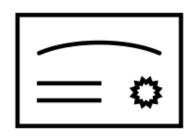


## Tier 2 Responsive Services

- 1. Short-Term Support
- 2. Student is <u>not</u> included in liaison's caseload count
- 3. Case Example: student/ family are not interested in long-term support but needs resources for the short-term
- 4. Resource Example: qualifying for AB 1806 or providing a bus pass











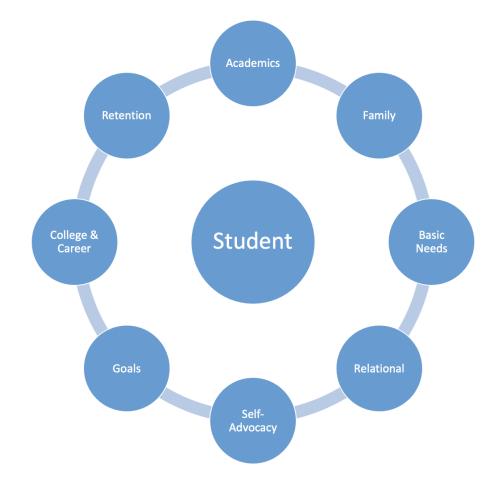






#### Tier 3 Intensive Services

- 1. Long-Term Support
- 2. Parental Involvement
- 3. Individualized Supports
- 4. Creating and working towards goals
- 5. Meeting at least 2x's per month
- 6. Student is included in the liaison's caseload count













#### Prioritization of Services

The goal is to serve the highest needs students.

#### **Needs Metrics**

- 1. Unaccompanied
- 2. Dwelling type
- 3. Grade
- 4. Pregnant/Parenting
- 5. Undocumented/New to the US
- 6. Attendance
- 7. Credit Deficient
- 8. Behavior
- Special Education







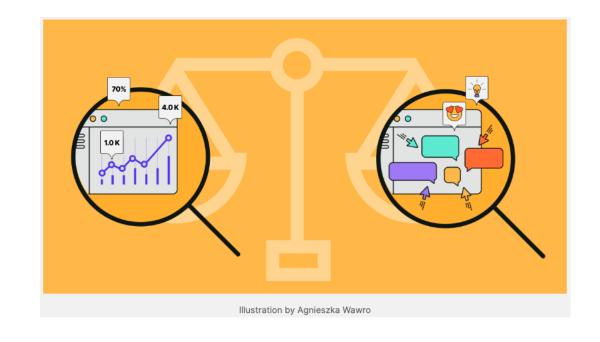






#### Evaluation of Tiered Supports through Data

- 1. Traditional Metrics
  - a. grades
  - b. graduation rate
- 2. Qualitative Metrics
  - a. goals set vs completed
  - b. connection to school
- 3. Additional Data
  - a. FAFSA completion
  - b. enrollment in postsecondary











### MCOE Partnership and Support

The Monterey County Office of Education's Homeless Children and Youth Services Program serves all school districts, charter schools, alternative education programs, preschool programs, and higher education programs throughout Monterey County. It is our mission to provide support, service, and leadership to all of our collaborative partners dedicated to providing assistance and support to children and youth experiencing homelessness.











#### MCOE Collaborative Services

- 1. Liaison Support and Collaboration Meetings
- 2. Represent LEAs and Charter Schools in Community Organizations
- 3. Facilitate family assistance between schools, districts,
- 4. shelters, and other organizations
- 5. Professional Development Opportunities
- 6. Shelter families support and afterschool programs
- 7. Materials and Supplies for students as needed
- 8. Hotel and Rental Support
- 9. FPM Monitoring Support/LCAP Support
- 10. Dispute Mediation



**Monterey County** 

**Homeless** 

Children and

**Youth Liaisons** 

Collaboration

and Planning

Conference

Vho should attend

 Monterey County School District and Charter School Liaisons with their teams

nal Steinbeck Center, Salinas

Teams include:
 Community/School Liaisons,
 Registrar, District Nurse,
 Counselor, Administrator,
 Migrant Representative,
 Preschool Representative

#### Opportunities:

- Time for district and charter school teams to plan togethe
- Workshops with service providers
- Collaboration with other districts and community agencies

Monterey County Office of Education
conna Smith, Program Coordinator Homeless Children and Youth Service
Program (291) 3-90-5891











#### Motel 6 and ARP

- 1. Develop a referral process, protocol, and contract.
- 1. Work with your business office. Secure a Calcard.
- 1. Build relationships with hotel owners. Follow up if any difficulties.











Questions?

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